

Curriculum Studies in Canada¹

Seminar Series

2020-2021

To provide glimpses of Curriculum Studies in Canada, Anne Phelan and I will host the following online presentations. With speakers' permission we will record each presentation, making them available both here - <http://curriculumstudiesincanada.ca/services/> - and on YouTube: https://www.youtube.com/channel/UCLjumvWTbPHiu1ut_K4x3mw/videos

Should you wish to “attend” the event in “real time,” please send an email to admin@curriculumstudiesincanada.ca to register, at least **one week** before the event you wish to attend. Please adjust your calendar to reflect time zone differences, if any, between the speaker's location and your own.

We are grateful to our colleagues for their willingness to participate.

September 23, 2020, 1:00PM Eastern time: Nicholas Ng-A-Fook, University of Ottawa, “Reconstructing Canadian Curriculum Studies: Life Writing, Settler Colonialism, and Reconciliation”

September 30, 2020, 1:00PM Eastern time. Jen Gilbert, York University, “Between Expertise and Advocacy: Sex Education and the Problem of Curriculum”

October 9, 2020, 1:00PM Eastern time: Clermont Gauthier, Université Laval, “Does the School Form Inherited from the 17th Century Still Have Its Relevance in the Contemporary World?”

November 6, 2020, 11:00AM Pacific time: Kumari Beck, Simon Fraser University, “Storying Curriculum as International Text”

December 1, 2020, 1:00PM Mountain time: David Lewkowich, University of Alberta, “Reading, Memory, Curriculum, Body: A Psychoanalytic Dialogue.”

December 11, 2020, 2:00PM Mountain time: Jackie Seidel, University of Calgary, “Imagining Ecologically-oriented and Life-serving Curriculum Practices in a Hostile Petrostate (Alberta/Canada)”

January 22, 2021, 1:00PM Eastern time: Susan D. Dion, York University, “From Erasure to Recognition to Education Sovereignty: Indigenous People and Curriculum Im/Possibilities”

February 8, 2021, 1:00PM Eastern time: Teresa Strong-Wilson, McGill University, “Disquieting Returns: Sustaining Inquiry into Social (In)Justice as Concerned Subjects”

February, 16, 2021, 3:30PM Eastern time: Kathy Bickmore, University of Toronto, “Teaching Social Difference: ‘Canadian’ Curricula in International Comparative Context.”

February 26, 2021, 1:00PM Pacific time: David Blades, University of Victoria, “Beauty In Shadows: Curriculum Change and the New B.C. School Science Curriculum”

March 11, 2021, 12:00PM Eastern time. Jocelyn Létourneau, Université Laval, “What History (to Teach) for What (Future of) Canada?”

March 30, 2021, 3:00PM Mountain time: Claudia Eppert, University of Alberta, “Ecological Witnessing, Imagination, and Transformation in Canadian and ELA Curricula”

April 29, 2021, 1:00PM Eastern time: Lee Airton, Queens University, “No More Subjects: Destabilizing the Gender Diversity Curriculum of Teacher Education”

May 13, 2021, 1:00PM Pacific time. Marie-France Bérard, University of British Columbia, “The Uncertain Profession”: In-dwelling between Curriculum Worlds in Canadian Art Museum Education”

June 22, 2021, 5:30PM Eastern time: Veronica Pacini-Ketchabaw, Western University, “Curriculum Studies in Troubled Times”

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