

**William Frederick Pinar**

Tetsuo Aoki Professor in Curriculum Studies  
Department of Curriculum and Pedagogy  
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Degrees

1972	Ph.D., Education, The Ohio State University
1970	M.A., Humanities Education, The Ohio State University
1969	B.S. in Ed., English Education, The Ohio State University

Employment Record

2019- 2005-2019	Tetsuo Aoki Professor in Curriculum Studies, University of British Columbia Professor and the Canada Research Chair in Curriculum Studies, University of British Columbia
1995-2005	St. Bernard Parish Alumni Endowed Professor, Curriculum and Instruction, Louisiana State University
1985-1995	Professor, Curriculum and Instruction, Louisiana State University
1977-1985	Associate Professor, Curriculum, Teaching, and Foundations of Education, University of Rochester
1972-1977	Assistant Professor, Curriculum, Teaching, and Foundations of Education, University of Rochester

Administrative Posts

2006-2009	Director, Centre for the Study of the Internationalization of Curriculum Studies, University of British Columbia
1985-1991	Chair, Department of Curriculum and Instruction, Louisiana State University

1982-1983 Chair, Department of Curriculum, Teaching, and Foundations of Education, University of Rochester

#### Awards and Distinctions

- 2022 Hermes Award, conferred by the International Institute for Hermeneutics (Warsaw, Poland) for my 2015 book *Educational Experience as Lived*.
- 2018 Doll/Pinar/Grimmett Conference and Reading Room, University of British Columbia
- 2016 Honorary doctorate, Åbo Akademi University (Finland).
- 2015 Ted T. Aoki Award for Distinguished Service, by the Canadian Association for Curriculum Studies.
- 2015 Honorary Professor of Education at Kwazulu-Natal University, Durban, South Africa, in acknowledgement of the recipient's "special contribution" to the discipline and profession of Education.
- 2013 Two days (May 10-12) of acknowledgement by Louisiana State University hosted by the Provost and attended by UBC Dean of the Faculty of Education Blye Frank, culminating in the naming of the William F. Pinar and William E. Doll, Jr. Conference Room in Peabody Hall, the home of the LSU School of Education. The LSU Library created the William F. Pinar Archive, housing Pinar's papers, diaries, and other materials.
- 2005 Outstanding Book Award for *What Is Curriculum Theory?* Conferred by the American Educational Research Association
- 2003 Mary Ann Raywid Award; Professors of Education Society, American Educational Research Association
- 2000 Lifetime Achievement Award; conferred by the American Educational Research Association
- 2000 Louisiana State University Distinguished Faculty Award
- 1996 Travel and Research Fellowship; Japanese Society for the Promotion of Science
- 1989 Outstanding Faculty Award, conferred by the LSU Student Government

#### Visiting Professorships

2014, Distinguished Visiting Professor, Hangzhou Normal University, China  
2013, Distinguished Visiting Professor, Hangzhou Normal University, China  
1998, Ohio State University  
1997, University of Victoria  
1997, Bowling Green State University (Ohio)  
1996, Bowling Green State University (Ohio)  
1995, University of Virginia; Frank Talbott Professor  
1995, Simon Fraser University  
1994, University of Alberta  
1993, University of British Columbia; Noted Scholar  
1993, University of Wisconsin-Stout  
1990, University of Alberta  
1987, University of Calgary  
1985, University of Alberta  
1982, Colgate University; A. Lindsay O'Connor Professor of American Institutions  
1979, University of California, Berkeley; Visiting scholar

#### Books and Monographs

ACCEPTED, REFEREED. Phelan, Anne and Pinar, William F. 2023. *Curriculum Studies in Canada: Present Preoccupations*. Toronto: University of Toronto Press.

IN PRINT, REFEREED. Pinar, William F. 2023. *A Praxis of Presence in Curriculum Theory: Advancing Curriere against Cultural Crises in Education*. London: Routledge.

IN PRINT, REFEREED. Tröhler, Daniel, Piattoeva, Nelli, and Pinar, William F. Eds. 2022. *World Yearbook of Education 2022: Education, Schooling and the Global Universalization of Nationalism*. London: Routledge.

IN PRINT, REFEREED. Phelan, Anne, Pinar, William F., Ng-A-Fook, Nicholas, and Kane, Ruth. Eds. 2020. *Reconceptualizing Teacher Education Worldwide: A Canadian Contribution to a Global Challenge*. Ottawa: University of Ottawa Press.

IN PRINT, REFEREED. 2019. Pinar, William F. *What Is Curriculum Theory?* [3<sup>rd</sup> Edition.] New York: Routledge.

IN PRINT, REFEREED. Pinar, William F. 2019. *Moving Images of Eternity. George Grant's Critique of Time, Teaching, and Technology*. Ottawa: University of Ottawa Press.

IN PRINT, REFEREED: Pinar, William F. 2015. *Educational Experience as Lived: Knowledge, History, Alterity*. New York: Routledge.

IN PRINT, REFEREED: Pinar, William. Ed. 2015. *Curriculum Studies in India: Intellectual Histories, Present Circumstances*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. and Grumet, Madeleine R. 2015 (1976). *Toward a Poor Curriculum*. (3<sup>rd</sup> edition) Kingston, NY: Educator's International Press.

IN PRINT, REFEREED: Zhang, Hua and Pinar, William F. Eds. 2015. *Autobiography and Teacher Development in China: Subjectivity and Culture in Curriculum Reform*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. Ed. 2014. *The International Handbook of Curriculum Research*. (2<sup>nd</sup> edition.) New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. Ed. 2014. *Curriculum Studies in China: Intellectual Histories, Present Circumstances*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. 2013. *Curriculum Studies in the United States. Intellectual Histories, Present Circumstances*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. 2012. *What Is Curriculum Theory?* [2nd edition.] New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2011. *The Character of Curriculum Studies: Bildung, Currere, and the Recurring Question of the Subject*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. Ed. 2011. *Curriculum Studies in Brazil: Intellectual Histories, Present Circumstances*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. Ed. 2011. *Curriculum Studies in Mexico: Intellectual Histories, Present Circumstances*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. Ed. 2010. *Curriculum Studies in South Africa: Intellectual Histories, Present Circumstances*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. 2009. *The Worldliness of a Cosmopolitan Education: Passionate Lives in Public Service*. New York: Routledge.

IN PRINT, REFEREED: Rodriguez, Nelson and Pinar, William F. Eds. 2007. *Queering Straight Teachers: Discourse and Identity in Education*. New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. 2007. *Intellectual Advancement through Disciplinarity: Verticality and Horizontality in Curriculum Studies*. Rotterdam and Taipei: Sense Publishers.

IN PRINT, REFEREED: Pinar, William. 2006. *Race, Religion, and a Curriculum of Reparation*. New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William. 2006. *The Synoptic Text Today and other essays: Curriculum Development after the Reconceptualization*. New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. and Irwin, Rita L. Eds. 2005. *Curriculum in a New Key: The Collected Works of Ted T. Aoki*. Mahwah, NJ: Lawrence Erlbaum.

IN PRINT, REFEREED: Pinar, William F. 2004. *What Is Curriculum Theory?* Mahwah, NJ: Lawrence Erlbaum.

IN PRINT, REFEREED: Pinar, William F. 2003. *Handbook of International Research in Curriculum*. Mahwah, NJ: Lawrence Erlbaum.

IN PRINT, REFEREED: Trueit, Donna, William Doll, Jr., William E., and Wang, Hongyu. Eds. 2003. *The Internationalization of Curriculum Studies*. New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. 2001. *The Gender of Racial Politics and Violence in America: Lynching, Prison Rape, and the Crisis of Masculinity*. New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. Ed. 1999. *Contemporary Curriculum Discourses: Twenty Years of JCT*. New York: Peter Lang.

IN PRINT, REFEREED: Morris, Marla, Mary Aswell Doll and William F. Pinar. Eds. 1999. *How We Work*. New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. Ed. 1998. *Curriculum: Toward New Identities*. New York: Garland.

IN PRINT, REFEREED: Pinar, William F. Ed. 1998. *Queer Theory in Education*. Mahwah, NJ: Lawrence Erlbaum.

IN PRINT, REFEREED: Pinar, William F. Ed. 1998. *The Passionate Mind of Maxine Greene: "I Am Not Yet."* London: Falmer.

IN PRINT, REFEREED: Pinar, William F., William Reynolds, Patrick Slattery and Peter Taubman. 1995. *Understanding Curriculum*. New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. 1994. *Autobiography, Politics and Sexuality: Essays in Curriculum Theory 1972-1992*. New York: Peter Lang.

IN PRINT, REFEREED: Castenell, Jr., Louis A. and Pinar, William F. Ed. 1993. *Understanding Curriculum as Racial Text*. Albany: State University of New York Press.

IN PRINT, REFEREED: Pinar, William F. and William Reynolds. Eds. 1992. *Understanding Curriculum as Phenomenological and Deconstructed Text*. New York: Teachers College Press.

IN PRINT, REFEREED: 1991. Kincheloe, Joe L. and Pinar, William F. Eds. *Curriculum as Social Psychoanalysis: The Significance of Place*. Albany: State University of New York Press.

IN PRINT, REFEREED: Pinar, William F. Ed. 1988. *Contemporary Curriculum Discourses*. Scottsdale, AZ: Gorsuch Scarisbrick.

IN PRINT, REFEREED: Giroux, Henry A., Anthony Penna and Pinar, William F. Eds. 1981. *Curriculum and Instruction: Alternatives in Education*. Berkeley, CA: McCutchan.

IN PRINT, REFEREED: Pinar, William F. Ed. 1975. *Curriculum Theorizing: The Reconceptualists*. Berkeley, CA: McCutchan.

IN PRINT, REFEREED: Pinar, William F. Ed. 1974. *Heightened Consciousness, Cultural Revolution, and Curriculum Theory*. Berkeley, CA: McCutchan.

OUT OF PRINT, NOT REFEREED: Pinar, William F. Ed. 1971. *Shadowgraphs: Sketches from a Suburb*. New York: Vantage Press.

#### Book In Press

Phelan, Anne M. and Pinar, William F. in press. *Curriculum Studies in Canada: Present Preoccupations*. University of Toronto Press.

#### Book in Progress

Pinar, William F. in preparation. *Curriculum Studies in Canada: The Indigenous Challenge*.

#### Chapters, articles, etc.

IN PRINT, REFEREED: Pinar, William F. 2023. Epilogue. In *Curriculum Histories in Place, in Person, in Practice: The Louisiana State University Curriculum Theory Project (284-294)*, edited by Petra Hendry, Molly Quinn, Roland Mitchell, and Jacqueline Bach. Routledge.

IN PRINT, REFEREED: Pinar, William F. 2023. Pasolini, Public Pedagogy, Subjective Presence. *Culture, Education, and Future* 1 (1-12).

IN PRINT, REFEREED: Pinar, William F. 2022. The Reconceptualization: An Autobiographical-Bibliographical synopsis. *Bildungsgeschichte. International Journal for the Historiography of Education* 12 (1) 41-50.

IN PRINT, REFEREED: Pinar, William F. 2022. Inscape. *Dialogical Engagement with the Mythopoetics of Currere: Extending the Work of Mary Aswell Doll across Theory, Literature, and Autobiography*, edited by Brian Casemore. New York: Routledge.

IN PRINT, REFERED: Pinar, William F. 2022. Indexical Traces of the Real: Teaching in the Techno-Nation-State. In the *World Yearbook of Education 2022: Education, Schooling and the*

*Global Universalization of Nationalism*, edited by Daniel Tröhler, Nelli Piattoeva, and William F. Pinar (136-149). London: Routledge.

IN PRINT, REFEREED: Wals, A., Pinar, W., Macintyre, T. et; al. 2022. Curriculum and Pedagogy in a Changing World. In Vickers, E.A. Pugh, K. and Gupta, L. (eds.) *Education in Context, in Reimagining Education: The International Science and Evidence-based Education Assessment*. New Delhi: UNESCO.

IN PRINT, NON-REFEREED: Pinar, William F. 2022. Foreword to *Curriculum Work and Social Justice Leadership in a Post-Reconceptualist Era: Attaining Critical Consciousness and Learning to Become* by Allan Michel Jales Coutinho. Routledge.

IN PRINT, NON-REFEREED: Pinar, William F. 2022. Foreword to *Lingering with the Works of Ted T. Aoki*, edited by Nicole Lee, Lesley E. Wong, and Joanne M. Ursino. Routledge.

IN PRINT, NON-REFEREED: Pinar, William F. 2022. Foreword to *Restoring Soul, Passion, and Purpose in Teacher Education: Contesting the Instrumentalization of Curriculum and Pedagogy* by Peter Grimmett. Routledge.

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IN PRINT, NON-REFEREED: Pinar, William F. 2022. Foreword. *Engaging Currere Toward Decolonization* by Shauna Knox. New York: Routledge.

IN PRINT, NON-REFEREED: Pinar, William F. 2022. Foreword to *Curriculum, Environment, and the Work of C. A. Bowers: Ecological and Cultural Perspectives*, edited by Audrey Dentith, David Flinders, John Lupinacci, Jennifer Thom (xv-xx). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2021. Foreword. *Transnational Education and Curriculum Studies: International Perspectives*, edited by John Chi-Kin Lee and Noel Gough (vii-ix). London: Routledge.

IN PRINT, REFEREED: Pinar, William. F. 2021. Curriculum and the Covid-19 Crisis. *Prospects*. <https://doi.org/10.1007/s11125-021-09560-y>

IN PRINT, REFEREED: Pinar, William F. 2021. Curriculum Studies in Canada. *Encyclopedia of Educational Innovation*. Singapore: Springer.  
[https://link.springer.com/referenceworkentry/10.1007/978-981-13-2262-4\\_240-1](https://link.springer.com/referenceworkentry/10.1007/978-981-13-2262-4_240-1)

IN PRINT, REFEREED: Pinar, William F. 2020. *Currere*. In *Key Concepts in Curriculum Studies*, edited by Judy Wearing, Marcea Ingersoll, Christopher DeLuca, Benjamin Bolden, Holly Ogden and Theodore Michael Christou (50-52). New York Routledge.

IN PRINT, REFEREED: Pinar, William F. 2020. George Grant's Critique of Education: Civic Particularity, Academic Erudition, Ethical Engagement. In *Reconceptualizing Teacher*

*Education Worldwide: A Canadian Contribution to a Global Challenge* (257-281), edited by Anne Phelan, William F. Pinar, Nicholas Ng-A-Fook, and Ruth Kane. Ottawa: University of Ottawa Press.

IN PRINT, REFEREED: Pinar, William F. 2020. The Presence of the Past: In Time for Ivor F. Goodson. In *Storying the Public Intellectual: Commentaries on the Impact and Influence of the Work of Ivor Goodson*, edited by Pat Sikes and Yvonne Novakovic (110-118). London: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2020. Inscape. *Journal of the American Association for the Advancement of Curriculum Studies*, Summer, 14(1), 1-11.

IN PRINT, REFEREED: Pinar, William F. 2019. Afterword to *Complexifying Curriculum Studies: Reflections on the Generative and Generous Gifts of William E. Doll, Jr.*, edited by Molly Quinn (218-237). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2019. "The Immeasurable Idea, Identity, and Ideology of I." *Storying the World: The Contributions of Carl Leggo on Language and Poetry*, edited by Rita L. Irwin, Erika Hasebe-Ludt, and Anita Sinner (ix-xii). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2019. Educationalization as Technologization. In *Educationalization and Its Complexities: Religion, Politics, and Technology*, edited by Rosa Bruno-Jofré (239-253). Toronto: University of Toronto Press.

IN PRINT, REFEREED: Pinar, William F. (2018): Reconstructing 'Education' through mindful attention. Positioning the mind at the center of curriculum the center of curriculum and pedagogy, by Oren Ergas, *The Curriculum Journal*, 29 (3), 441-442.

IN PRINT, REFEREED: Pinar, William F. 2018. Revealing Interrelationality, Unearthing Histories. Foreword to *Canadian Curriculum Studies: A Métissage of Inspiration/Imagination/Interconnection*, edited by Erika Hasebe-Ludt and Carl Leggo (xv). Toronto: Canadian Scholars.

IN PRINT, REFEREED: Pinar, William F. 2018. Introduction to *Arts Education and Curriculum Studies: The Contributions of Rita L. Irwin*, edited by Mindy R. Carter and Valerie Triggs (viii-xii). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2017. Foreword to *Bridging Educational Leadership, Curriculum Theory and Didaktik*, edited by Michael Uljens and Rose Ylimaki (v-viii). Gewerbestrasse, Switzerland: Spring International Publishing AG.

IN PRINT, REFEREED: Pinar, William F. 2017. "The Scandalous Revolutionary Force of the Past": On Pasolini's *The Gospel According to Saint Matthew*. In *Catholic Education in the Wake of Vatican II*, edited by Rosa Bruno-Jofré and Jon Igelmo Zaldivar (301-317). Toronto: University of Toronto Press.



IN PRINT, REFEREED: Pinar, William F. 2017. Rethinking Authority in Educational Leadership. In *Bridging Educational Leadership, Curriculum Theory and Didaktik*, edited by Michael Uljens and Rose Ylimaki (395-408). Gewerbestrasse, Switzerland: Spring International Publishing AG.

IN PRINT, REFEREED: Pinar, William F. 2017. That First Year. *Currere Exchange Journal*, 1 (1), 1-10

IN PRINT, REFEREED: Pinar, William F. 2017. The Sadism of School Reform. In *Alternatives to Privatizing Public Education and Curriculum*, edited by Steven Farenga and Daniel Ness (3-16). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2017. Study: Concerning Relationship in Educational Experience. In *Reconceptualizing Study in Educational Discourse and Practice*, edited by Claudia W. Ruitenberg (97-109). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2017. Working from Within, Together. In *The Reconceptualization of Curriculum Studies* edited by Mary Aswell Doll (194-205). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2016. Introduction to *From the Parade Child to the King of Chaos: The Complex Journey of William Doll, Teacher Educator* by Hongyu Wang (ix-xxiv). New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. 2016. Posture. *Bildungsgeschichte: International Journal for the Historiography of Education*. 6 (2), 233-236.

IN PRINT, REFEREED: Pinar, William F. 2016. What Knowledge Is Of Most Worth? The Question of Undergraduate Curriculum Reform. In *Disrupting Higher Education: Undoing Cognitive Damage*, edited by Michael Anthony Samuel, Rubby Dhunpath, and Nyna Amin (133-151). Rotterdam: Sense Publishers.

IN PRINT, REFEREED: Jung, Jung-Hoon and Pinar, William F. 2016. Conceptions of Curriculum. In *The Sage Handbook of Curriculum, Pedagogy, and Assessment* (Vol. 1), edited by Dominic Wyse, Louise Hayward, and Jessica Pandya (29-46). London: Sage.

IN PRINT, REFEREED: Pinar, William F. 2016. Foreword. *Out of the Dark: A Direction for Change in Education* by Wendy Stamford (ix-xi). Eugene, OR: Resource Publications.

IN PRINT, REFEREED: Pinar, William F. 2016. The Constant in My Life. In *Educators Queering Academia: Critical Memoirs*, edited by S.J. Miller and Nelson M. Rodriguez (209-216). New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. 2015. Individuality as an Educational Project: Kilpatrick, Curriculum Theory, Teacher Education. *Encounters in Theory and History of Education* 16, 112-128.

IN PRINT, REFEREED: Pinar, William F. 2015. On the Teachings of George Grant. In *New Social Foundations for Education: Education in "Post-Secular" Society*, edited by Philip Wexler and Yotam Hotam (57-69). New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. 2015. Foreword to *Folk Phenomenology: Education, Study, and the Human Person* by Samuel D. Rocha (ix-xvi). Eugene, OR: Pickwick Publications.

IN PRINT, REFEREED: Pinar, William F. 2015. Foreword to *Foucault and Education Ethics* by Bruce Moghtader (vii-xi). New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. 2015. Foreword to the Third Edition. In *The Educational Philosophy of Elijah Muhammad: Education for a New World* by Abul Pitre (ix-xi). Lanham, MD: University Press of America.

IN PRINT, REFEREED: Pinar, William F. 2015. Introduction. In *Autobiography and Teacher Development in China: Subjective and Culture in Curriculum Reform*, edited by Zhang Hua and William F. Pinar (1-47). New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. 2015. Without Experience Is Teacher Development Possible? In *Autobiography and Teacher Development in China: Subjective and Culture in Curriculum Reform*, edited by Zhang Hua and William F. Pinar (179-192). New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. 2014. On the Teachings of George Grant. *Critical Studies in Education*, 55 (1), 8-17.

IN PRINT, REFEREED: Pinar, William. F. 2014. Foreword. In *Reconceptualizing Curriculum Development* by James G. Henderson and colleagues (xi-xvi). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2014. Foreword. *Arts-based and Contemplative Practices in Research and Teaching: Honoring Presence*, edited by Susan Walsh, Barbara Bickel, and Carl Leggo (xv-xx). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2014. Afterword. *The Classroom: Engagement and Encounter* by Alan A. Block (171-180). New York: Palgrave Macmillan.

IN PRINT, REFEREED: Pinar, William F. 2014. Between Hope and Despair is Resolve: Remembering Roger Simon. *Journal of the Canadian Association for Curriculum Studies*\_11 (2), 6-20.

IN PRINT, REFEREED: Zhang, Hua, Zhang, Wenjun, and Pinar, William F. 2014. The Hangzhou Model of Internationalization. *European Journal of Curriculum Studies*,\_1 (1), 15-21.

IN PRINT, REFEREED: Pinar, William F. 2013. Strict Discipline. *International Journal for the History of Education*. 3 (1), 94-101.

IN PRINT, REFEREED: Pinar, William F. 2013. The First Task of Thought in Our Time. *Critical Literacy: Theories and Practices* 7 (1), 1 - 16.

IN PRINT, REFEREED: Pinar, William F. 2013. Modernity, Technology, Nationality. *Critical Literacy: Theories and Practices* 7 (2), 3-19.

IN PRINT, REFEREED: Pinar, William F. 2013. George Grant's Cosmopolitan Critique of Education. *Encounters/Encuentros/Rencontres on Education* 14, 49-69.

IN PRINT, REFEREED: Pinar, William F. 2013 (May). Plagiarism and the Tyler Rationale. *Journal of the American Association for the Advancement of Curriculum Studies*, 9 (1), 1-13.

IN PRINT, REFEREED: Pinar, William F. 2012. Introduction. In *Pragmatism, Postmodernism, Complexity Theory: The Fascinating Imaginative Realm of William E. Doll, Jr.*, edited by Donna Trueit (1-10). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2011. Nationalism, Anti-Americanism, Canadian Identity. In *Curriculum in Today's World: Configuring Knowledge, Identities, Work and Politics*, edited by Lyn Yates and Madeleine Grumet (31-43). London: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2011. Foreword to *Contemporary Studies in Canadian Curriculum: Principles, Portraits and Practices*, edited by Darren Stanley and Kelly Young (7-9). Calgary, Alberta, CANADA: Detselig.

IN PRINT, REFEREED: Pinar, William F. 2010. On the Privacy of Public Pedagogy: The Essayism of Robert Musil. *Handbook of Public Pedagogy*, edited by Jennifer Sandline, Brian Schultz and Steven Burdick (45-55). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2010. The unaddressed "I" of ideology critique. *Power and Education* 1 (2), 189-200. Online at [www.wwwwords.co.uk/POWER](http://www.wwwwords.co.uk/POWER)

IN PRINT, REFEREED: Pinar, William F. 2010. The Eight-Year Study. *Curriculum Inquiry* 40 (2), 295-316.

IN PRINT, REFEREED: Pinar, William F. 2009. The Agency of Theory. In *Curriculum Studies: The Next Moment*, edited by Erik Malewski (318-321). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2009. The Next Moment. In *Curriculum Studies: The Next Moment*, edited by Erik Malewski (528-533). New York: Routledge.

IN PRINT, REFEREED: Pinar, William F. 2009. The Primacy of the Particular. In *Curriculum Leaders: Intellectual SelfPortraits*, edited by Leonard Walks and Edmund Short (143-152). Rotterdam and Tapei: Sense Publishers.

IN PRINT, REFEREED: Pinar, William F. 2008. Curriculum Theory since 1950: Crisis, Reconceptualization, Internationalization. In *Sage Handbook of Curriculum and Instruction*,

edited by F. Michael Connelly, Ming Fang He and JoAnn Phillion (491-513). Los Angeles, California: Sage.

IN PRINT, REFEREED: Pinar, William F. 2008. Ladwig's Lament. *Zeitschrift für pädagogische Historiographie [Journal of Educational Historiography]*. 2, 95-96.

IN PRINT, REFEREED: Pinar, William F. 2008. Foreword. In Timothy Leonard and Peter Willis (Eds.) *Pedagogies of the Imagination: Mythopoetic Curriculum in Educational Practice* (v-vii). New York: Springer.

IN PRINT, REFEREED: Pinar, William F. 2008. JCT today. *JCT* 24 (1), 4-10.

IN PRINT, REFEREED: Pinar, William F. 2008. George Tomkins' *A Common Countenance*. *Journal of the Canadian Association for Curriculum Studies* 6 (8), 129-155.

IN PRINT: Pinar, William F. 2008. Introduction to *A Common Countenance: Stability and Change in the Canadian Curriculum* (xi – xxiv) by George Tomkins. Vancouver, British Columbia, Canada: Pacific Educational Press.

IN PRINT, REFEREED: Pinar, William F. 2008. Sexuality. In *Knowledge & Power in the Global Economy: The Effects of School Reform in a Neoliberal/Neoconservative Age*, edited by David Gabbard (129-138). Mahwah, New Jersey: Lawrence Erlbaum.

IN PRINT, REFEREED: Pinar, William F. 2008. The Subjective Violence of Decolonization. In *Decolonizing Democratic Education: Trans-disciplinary Dialogues*, edited by George Richardson and Ali Abdi (34-45). Rotterdam and Tapei: Sense Publishers.

IN PRINT, REFEREED: Pinar, William F. 2007. Cultures of Torture. In *Warfare in the American Homeland: Policing and Prison in a Penal Democracy*, edited by Joy James (290-304). Durham, NC: Duke University Press.

IN PRINT, REFEREED: Pinar, William F. 2007. Reconstruction. A preface to Reta Ugena Whitlock's *This Corner of Canaan: Curriculum studies of Place and the Reconstruction of the South* (ix-xx). New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. 2007. Curriculum Leadership Then and Now. In *Approaches to Educational Leadership*, edited by William Smale and Kelly Young (110-125). Calgary, Alberta: Detselig.

IN PRINT, REFEREED: Pinar, William F. 2007. Punk'd. In *Queering Straight Teachers: Discourse and Identity in Education*, edited by Nelson Rodriguez and William F. Pinar (155-182). New York: Peter Lang.

IN PRINT, REFEREED: Pinar, William F. 2007. Foreword to Kevin G. Davison's *Negotiating Masculinities and Bodies in Schools* (i-iv). Lewiston: The Edwin Mellen Press.

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### Presentations

2023, “*Plan de Estudio 2022: A Curriculum Commentary*,” a lecture presented online at Universidad Autónoma de Baja California.

2023, “*Plan de Estudio 2022: A Curriculum Commentary*,” a lecture presented in-person and online at the University of Texas RGV.

2022, “Teaching and Learning Online: Collateral Damage During the Pandemic,” 11,000 in attendance online at the China Education Expo.

2022, “Teaching and Learning Online: Collateral Damage During the Pandemic,” lecture presented online to Shaanxi Normal University, China.

2022, “Teaching and Learning Online: Collateral Damage During the Pandemic,” keynote presentation online to the Curriculum Studies Association of Iran.



2022, “A Praxis of Presence,” a lecture in-person at the University of Vienna, Austria.

2022, “The Post-Pandemic Project of Internationalization: Curriculum Studies in an Era of Technologization-Presentism-Narcissism.” Keynote presentation to the International Association for the Advancement of Curriculum Studies.

2022, “Curriculum Crisis and the Covid-19 Pandemic.” Keynote presentation to the Asociación Iberoamericana de Docencia Universitaria en México (ATDU México) and the Universidad Autónoma de Yucatán (UADY), Mérida, México.

2021, “Teaching in the Techno-Nation-State.” Keynote presentation to the American Association for the Advancement of Curriculum Studies (AAACS, April), national, online.

2021. “Teaching in the Techno-Nation-State.” Keynote presentation to the Australian Curriculum Studies Association (ACSA, June), national.

2018, Presidential Address: “George Grant’s Critique of Education: Civic Particularity, Academic Erudition, Ethical Engagement,” Canadian Association for Curriculum Studies, Regina.

2017, October, keynote address: “George Grant’s Critique of Education: Civic Particularity, Academic Erudition, Ethical Engagement,” University of British Columbia, Connect Conference sponsored by the Social Sciences and Humanities Research Council of Canada.

2017, November, keynote address: “Why Internationalization?” University of British Columbia in Okanagan, Internationalization Learning Day.

2017, November, keynote address: “Why Internationalization?” University of British Columbia in Vancouver, Internationalization Learning Day.

2017, March, lecture: “George Grant as Educator,” University of Ottawa.

2017, March, keynote address: “Study: On Relationship in Educational Experience,” the International Conference on Curriculum Studies, the University of Minho, Braga, Portugal.

2016, October, keynote address “Thinking Latin America,” National Autonomous University of Mexico, Mexico City.

2015, March, keynote address “*Engagé: Remembering Maxine Greene’s Existentialism in the Online Era,*” University of Toledo, Ohio.

2015, April, Conversation with Maria Luiza Sússekind over her book project: *Who Is William Pinar?* American Association for the Advancement of Curriculum Studies, Chicago.

2015, April, Chair and Discussant for Special Session Symposium, “Intellectual Histories, Present Circumstances” with Ashwani Kumar, Joseph Kyser, Abul Pitre, and Hannah Spector, American Association for the Advancement of Curriculum Studies, Chicago.

2015, April, keynote address “*Engagé*: Remembering Maxine Greene’s Existentialism in the Online Era,” Professors of Curriculum Honorary Society, Chicago.

2015, April, Chair and Discussant for session, “Becoming Historical: Curriculum Reform in China,” American Educational Research Association, Chicago.

2015, April, paper presentation, “Rethinking Authority in Educational Leadership,” American Educational Research Association, Chicago.

2015, April, Discussant for session, “Mobilizing Canadian Curriculum Research as Counterpoint: Breakthroughs,” American Educational Research Association, Chicago.

2015, April, participant in Fireside Chat, “From Graduate Student to Faculty Member,” American Educational Research Association, Chicago.

2015, May, keynote address, “The Cosmopolitan Cause of Curriculum Studies,” International Association for the Advancement of Curriculum Studies, Ottawa, Canada.

2015, May, discussant, “Re-Imagining East and West: Cosmopolitan Educational Intra-Actions,” International Association for the Advancement of Curriculum Studies, Ottawa, Canada.

2015, May, participant on a panel, “The ‘Power of the Possible’ in Seemingly Impossible Times: Celebrating and Honoring the Legacy of Maxine Greene,” International Association for the Advancement of Curriculum Studies, Ottawa, Canada.

2015, May, participant on a panel, “Understanding Democratic Morality through a *Currere* of Relational Renewal: A Conversation,” International Association for the Advancement of Curriculum Studies, Ottawa, Canada.

2015, June, “The Scandalous Force of the Past: Pasolini’s *The Gospel According Saint Matthew*,” keynote address at the conference Catholicism and Education: Fifty Years after Vatican II, A Transnational Interdisciplinary Conference at the University of the Basque Country, San Sebastian, Spain.

2014, April, Discussant for Symposium: “Curriculum Studies and Historicizing the Present,” chaired by Prof. Thomas Popkewitz, University of Wisconsin-Madison, American Educational Research Association, Philadelphia.

2014, April, Discussant for a panel titled “Autobiographical Un/Making: Curriculum, Memory and Reciprocity,” American Association for the Advancement of Curriculum Studies, Philadelphia.

2014, April, Brown Bag luncheon discussion with graduate students (hosted by Prof. Susan Mayer, Brandeis University), American Association for the Advancement of Curriculum Studies, Philadelphia.

2014, April, “The Hangzhou Model of Internationalization,” paper presented to the American Association for the Advancement of Curriculum Studies, Philadelphia.

2014, April: Discussant for panel titled: “Reconceptualizing Curriculum Development,” American Association for the Advancement of Curriculum Studies, Philadelphia.

2014, April: Discussant for panel titled “Reconceptualizing Intellectual History,” American Association for the Advancement of Curriculum Studies, Philadelphia.

2014, April, “The Cosmopolitan Cause of Curriculum Studies,” invited keynote address to the American Association for the Advancement of Curriculum Studies, Philadelphia.

2014, May, “Repositioning Students as Central in Curriculum Reform: Context, Conviction, Incorporation,” invited keynote address to an International Conference on Curriculum Reform, held at Hangzhou Normal University (China).

2014, May, three invited lectures at Southwest University (Chongqing, China), 1) “Repositioning Students as Central in Curriculum Reform: Context, Conviction, Incorporation,” 2) “The Cosmopolitan Cause of Curriculum Studies,” and 3) “The Character of Curriculum.”

2014, May: invited lecture at Northeast Normal University (Changchun, China), “Repositioning Students as Central in Curriculum Reform: Context, Conviction, Incorporation.”

2014, June, “The Cosmopolitan Cause of Curriculum Studies,” invited lecture at Zhejiang University (Hangzhou, China).

2014, June, “The Cosmopolitan Cause of Curriculum Studies,” invited lecture at University of Macau (China).

2014, June, “China’s Curriculum Reform,” invited address to the University of Victoria (Canada) – East China Normal University (China) Conference on International Understanding.

2014, September, “*Currere* and Internationalization,” invited lecture given at Stellenbosch University (South Africa).

2014, September: “Undergraduate Curriculum Reform in South Africa,” keynote address to the 8<sup>th</sup> annual Teaching and Learning Conference, sponsored by the University of KwaZulu Natal, Durban, South Africa. (available on YouTube)

2014, September, “Discourse Appropriation and Curriculum Reform in China,” invited lecture given at the University of KwaZulu Natal, Durban, South Africa. (available on YouTube)

2014, September, Interview given at University of KwaZulu Natal, Durban, South Africa. (available on YouTube)

2014, September, “Curriculum Studies in India,” invited lecture to the UBC Department of Curriculum and Pedagogy (EDCP).

2014, November, “Is Educational Experience Possible without Experience?” a keynote address to an international conference on Consciousness, Curriculum, and Capacity Building, held at Zhejiang University in Hangzhou, China.

2014, November, “Life Inquiry and Kilpatrick’s Project Method,” keynote address to Conference on Life Inquiry, Shanghai, China.

2014, November, Discussant, Conference on Curriculum Studies in China, Hangzhou (China).

2013, September, “The End of Public Education in the United States,” Beijing Normal University (China).

2013, January, “Studying Curriculum Studies in Mexico,” keynote address delivered at the conference “The Curriculum Field in Mexico: Intellectual Histories, Present Circumstances,” organized by the Research Institute of Education (IISUE), National Autonomous University of Mexico (UNAM), Mexico City, Mexico.

2013, February, “Plagiarism and the Tyler Rationale,” University of Ottawa, Ottawa, Canada.

2013, February, “The First Task of Thought in Our Time,” University of Madeira, Madeira, Portugal.

2013, February, Interviewed by Professor Phil Smith, Australia, via telephone.

2013, February, Keynote address to the Provoking Curriculum Conference: “The First Task of Thought in Our Time,” Ottawa, Canada.

2013, March, Panel member of an “Advanced Educational Salon” on March 25th at the “New Hotel” on West Lake in Hangzhou, China, the hotel where John Dewey stayed in 1919. Other participants included Catherine Elgin of Harvard University, Chen Xiangming of Beijing University, Daniel Tröhler of Luxembourg University, Janet L. Miller of Teachers College, Columbia University, Elizabeth Macedo of the University of the State of Rio de Janeiro, Nicholas Ng-A-Fook of Ottawa University. Topic: “What Is Educational Studies”?

2013, March, “Subjective Reconstruction,” a keynote address to an International Conference on Teacher Development, Hangzhou, China.

2013, March, "The Main Task of Thought in Our Time: George Grant's Critique of Technology," Invited keynote address at the Jing Hengyi Forum, Hangzhou Normal University, Hangzhou, China.

2013, March, "Curriculum Studies in the United States," lectured presented at Zhejiang University, Hangzhou, China.

2013, March, Video interviewed by Professor Leigh Chiarelott and his PhD seminar on curriculum theory, University of Toledo.

2013, April, Discussant, panel entitled "Patriots, Cosmopolitans, and Refugees," American Educational Research Association, San Francisco, United States.

2013, April, Discussant, panel titled "Beyond Multicultural Curriculum Foundations: Toward Intercultural and Cosmopolitan Perspectives," American Educational Research Association, San Francisco, United States.

April 2013, Discussant, panel titled "Curriculum, Liminality, and Other(img) Spaces, American Educational Research Association, San Francisco, United States.

April 2013, "The Task of Thought in Our Time," paper presented to the American Association for the Advancement of Curriculum Studies, San Francisco, United States.

2013, April, "Between Hope and Despair: Remembering Roger Simon," Invited presentation given at the annual meeting of the American Educational Research Association, San Francisco, United States.

2013, April, "Is Recognition Extinction? Remembering Guy Hocquenghem," invited presentation given at the annual meeting of the American Educational Research Association Queer Studies SIG, San Francisco, United States.

2013, September, "The First Task of Thought in Our Time: George Grant's Critique of Technology." Beijing Normal University, Beijing, China.

2013, September, "Curriculum as Complicated Conversation," Beijing Normal University, Beijing, China.

2013, September, Q&A on my work as an entirety. (Two separate sessions, one morning and the Q&A in the afternoon.) Beijing Normal University, Beijing, China.

2013, October, "The Cosmopolitan Cause of Curriculum Studies," a keynote address to the meeting of the European Association for Curriculum Studies, Braga, Portugal.

2013, November, "The First Task of Thought in Our Time: George Grant's Critique of Technology," lecture presented at the University of Luxembourg.

2012, September, “The Deliberate Destruction of Public Education in the United States” Lecture presented at the University of Luxembourg.

2012, April, “Subjective Reconstruction” Lecture presented at the University of Minho, Braga, Portugal.

2012, April, keynote address: “Curriculum Studies in the United States: Present Circumstances, Intellectual Histories,” invited keynote address, American Association for the Advancement of Curriculum Studies, Vancouver, Canada.

2012, April, “Subjective Reconstruction: The Rehabilitation of Habit,” paper presented to the annual meeting of the American Association for the Advancement of Curriculum Studies, Vancouver, Canada.

2012, April, Discussant on Panel comprised of Bill Green (Charles Sturt University, Australia), Peter Grimmett (University of British Columbia), and Anne Phelan (University of British Columbia) on “Teaching and Study,” American Association for the Advancement of Curriculum Studies, Vancouver, Canada.

2012, April, Chaired a Panel comprised of Warren Crichlow (York University), Teresa Strong-Wilson (McGill University), Lyn Daniels (University of British Columbia) on “Running the Course,” American Association for the Advancement of Curriculum Studies, Vancouver, Canada.

2012, April, Participant on Panel on “Internationalization” with Janet L. Miller, João M. Paraskeva, and Andrea Baldwin, American Association for the Advancement of Curriculum Studies, Vancouver, Canada.

2012, April, Invited Scholar, Graduate Student Mentoring Session sponsored by the Graduate Student Committee of the American Association for the Advancement of Curriculum Studies, Vancouver, Canada.

2012, May, “The Internalization of Curriculum Studies”: Lecture presented at the Hong Kong Institute of Education, Hong Kong, China.

2012, July, “Pragmatism, Post-Modernism, Complexity Theory: An Introduction to the ‘Fascinating, Imaginative Realm’ of William E. Doll, Jr.” Invited keynote address to the International Association for the Advancement of Curriculum Studies, Rio de Janeiro, Brazil.

2012, December, “The Achievement of Hilda Taba”: Keynote address presented to the Conference on Hilda Taba in commemoration of her one-hundredth birthday, Tallinn, Estonia.

2012, December, “What Is Technology?” Lecture presented at the University of Helsinki, Finland.

2011, February, "Curriculum Studies in Brazil," lecture given at the home of University of North Carolina Professor Madeleine Grumet to PhD students in Chapel Hill, North Carolina, United States.

2011, April, "The Louisiana State University (LSU) Curriculum Theory Project: An Autobiographical Remembrance," presented at Louisiana State University on the occasion of being honored as co-founder of the LSU Curriculum Theory Project, in its 15th year, Baton Rouge, Louisiana, United States.

2011, April, "The LSU Curriculum Theory Project," paper presented at the American Association for the Advancement of Curriculum Studies, New Orleans, Louisiana, United States.

2011, April, Discussant on a panel entitled "Inside and Outside the Subjectivity of Place" at the American Educational Research Association, New Orleans, Louisiana, United States.

2011, May, "Becoming Historical in an Era of Information Technologies," paper presented at the UBC EDCP end-of-year celebration luncheon, Vancouver.

2011, June, "Technology as a Crisis of Curriculum," invited keynote address at the National Curriculum Conference sponsored by the State University of Rio de Janeiro, Brazil.

2011, October, "From Autobiography to Allegory in Curriculum Studies," invited keynote address to the Turkish Association for Curriculum and Instruction Eskishir, Turkey.

2011, November, "Curriculum Studies in Mexico," invited keynote address at the COMIE (the AERA of Mexico) Conference, Mexico City, Mexico.

2010, January, "The Cosmopolitan Education of Jane Addams," invited lecture at Green College of the University of British Columbia, Vancouver, Canada.

2010, April, "Cosmopolitanism and Curriculum," invited keynote address to the American Association for the Advancement of Curriculum Studies, Denver, Colorado, United States.

2010, May, "Curriculum Studies in Brazil," paper presented to the Canadian Society for the Study of Education, Montreal, Canada.

2010, June, "Cosmopolitanism, Internationalism, and Curriculum Studies," invited keynote address to the Portuguese-Brazilian Conference on Curriculum Studies, Porto, Portugal.

2010, September, "Curriculum Development and the Nation-State," invited keynote address to the Phoenix International Conference on Curriculum Reform, held at Brasnov, Romania.

2009, February, "The Missionary Position," response to a panel (chaired by Professor John Kitchens, Whitman College) on multiculturalism at the Conference on Globalization, Diversity and Education, Spokane, Washington, United States.

2009, February, participant on Faculty of Education panel on “Anti-intellectualism in the Contemporary University,” University of British Columbia, Vancouver, Canada.

2009, May, “The Anti-Cosmopolitan Character of Identity Politics,” invited keynote Address, Korean Multicultural Education Association (KAME), Seoul, South Korea.

2009, May, “George Grant’s Critique of Technology,” invited keynote address to the Provoking Curriculum Conference, University of Ottawa, Canada.

2009, September, “Curriculum Studies in South Africa,” invited keynote address to the triennial meeting of the International Association for the Advancement of Curriculum Studies, Cape Town, South Africa.

2008, February, “The Agony and Ecstasy of the Particular,” invited keynote address, Conference on Globalization, Diversity and Education, Spokane, Washington, United States.

2008, May, “The Agony and Ecstasy of the Particular,” invited keynote address to the Canadian Society for the Study of Education, Vancouver, British Columbia, Canada.

2008, May, “An Uncommon Countenance: George Tomkins’ Canonical Curriculum History,” paper presented to the Canadian Society for the Study of Education, Vancouver, British Columbia, Canada.

2007, February, paper titled ““The Body of the Father and the Race of the Son” at the Provoking Curriculum Conference, Banff, Alberta, Canada.

2007, March, “A Declaration of Independence,” a lecture presented at Bowling Green State University, Ohio, United States.

2007, March, paper titled “Internationalization of Curriculum Studies” - at Globalization, Diversity and Education Conference, Spokane, Washington, United States.

2007, April, “Disciplinarity and the Intellectual Advancement of U.S. Curriculum Studies: The Canon Project,” lecture presented at the University of Wisconsin-Madison, United States.

2007, April, paper titled “The Canon Project” – at the annual meeting of the American Association for the Advancement of Curriculum Studies, Chicago, United States.

2007, April, paper titled “The Body of the Father and the Race of the Son: Noah, Schreber, and the Curse of the Covenant” at the annual meeting of the American Educational Research Association, Chicago (USA).

2007, April, Discussant’s presentation – “Desire and Race” – to the panel titled “Educators’ Desire” at the annual meeting of the American Educational Research Association, Chicago (USA).



2007, May, "Curriculum and Study," lectured presented at Växjö University, Sweden.

2007, June, "Curriculum and Study," invited keynote address to the First International Forum on Teaching, Shanghai, China.

2007, June, "Crisis, Reconceptualization, Internationalization: U.S. Curriculum Theory Since 1950," lecture presented at East China Normal University, Shanghai, China.

2007, October, "The Body of the Father and the Race of the Son: Noah, Schreber, and the Curse of the Covenant," invited keynote address to the Associação Nacional de Pós-Graduação e Pesquisa em Educação, Caxambu, Brazil.

2007, October, "Punk'd: The Gender Politics of No Child Left Behind," lecture presented to the Federal University of Campinas, Brazil.

2007, October, "Disciplinarity and the Intellectual Advancement of Curriculum Studies: The Canon Project," lecture presented to the State University of Rio de Janeiro, Brazil.

2007, October, "Punk'd: The Gender and Racial Politics of the Bush Administration's *No Child Left Behind*," lectured presented to Kent State University, Ohio, United States.

2007, November, "Disciplinarity and the Intellectual Advancement of Curriculum Studies: The Canon Project," lecture presented to the University of Minho, Braga, Portugal.

2006, "Exile and Estrangement in the Internationalization of Curriculum Studies; paper presented to Purdue University; West Lafayette, Indiana, United States.

2006, April, "Writing the Sequel to Understanding Curriculum," presented to the Professors of Curriculum Honorary Society, American Educational Research Association, San Francisco, United States.

2006, "The Gender and Racial Politics of Curriculum Reform in the United States," lecture at the State University of Rio de Janeiro; Rio de Janeiro, Brazil.

2006, "On the Status of Curriculum Studies in the United States," paper presented to the annual meeting of the American Educational Research Association; San Francisco, California, United States.

2006, "The Gender and Racial Politics of Curriculum Reform in the United States," lecture at the: Federal University of Pernambuco; Recife, Brazil.

2006, "The Gender and Racial Politics of Curriculum Reform in the United States," lecture at the Federal University of Bahia, Salvador, Brazil.

2006, "Exile and Estrangement in the Internationalization of Curriculum Studies," paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies; Berkeley, California, United States.

2005, "Shifting the Site of Curriculum Reform," invited lecture at Oklahoma State University, Tulsa, United States.

2005, "Critical Issues in the Internationalization of Curriculum Studies," invited lecture at Tel Aviv University, Israel.

2005, "Neo-Liberalism and the Internationalization of Curriculum Studies," invited keynote address at the Israeli National Conference on Curriculum Reform, Hebrew Union College, Jerusalem, Israel.

2005, "The Emergence of Ida B. Wells," invited address to the Biographical Studies in Education Special Interest Group, American Educational Research Association; Montreal, Quebec, Canada.

2005, "Teaching the Queer Character of Racism," paper presented to the annual meeting of the American Educational Research Association; Montreal, Quebec, Canada.

2005, "The Politics of U.S. School Reform," invited lecture at the Hebrew University of Jerusalem, Jerusalem, Israel.

2005, "Complicated Conversation through the Internationalization of Curriculum Studies," invited keynote address to the Conference on the Internationalization of Curriculum Studies, Beijing, China.

2005, "Complicated Conversation through the Internationalization of Curriculum Studies," paper presented to the annual meeting of the American Association for the Advancement of Curriculum Studies, Montreal, Quebec, Canada.

2004, "The Internationalization of Curriculum Studies," invited keynote address to National Conference on Discourse, Power, Resistance: Global Issues, Local Solutions, held at the University of Plymouth, Plymouth, United Kingdom.

2004, "The Internationalization of Curriculum Studies," invited keynote address presented to the Mexican Educational Research Association (COMIE), held at the University of Guadalajara, Guadalajara, Jalisco, Mexico.

2004, "The Conservative Assault on Schools," lecture at the University of North Carolina, Chapel Hill, United States.

2004, "The Gender and Racial Politics of Contemporary School Reform," lecture presented to the Professors of Education Society, American Educational Research Association, San Diego, California, United States.

2004, "The Role of Technology in School Reform," invited lecture at the Massachusetts College of Liberal Arts, United States.

2004, "The Advancement of Curriculum Studies: A Rationale and Two Proposals," paper presented to the annual meeting of the American Association for the Advancement of Curriculum Studies, San Diego, California, United States.

2004, "What is Curriculum Theory?" paper presented to the annual meeting of the American Association for the Advancement of Curriculum Studies, San Diego, California, United States.

2003, May, "The Gender and Racial Politics of Curriculum Reform in the United States," invited lecture presented to the Estonian Curriculum Society, Tallinn, Estonia.

2003, "A Bridge between Chinese and North American Curriculum Studies," invited keynote address to the International Association for the Advancement of Curriculum Studies, Shanghai, China.

2003, "The Saturation of the Civic with the Sexual," a paper presented the forum on Re-imagining Citizenship, held at the annual meeting of the Canadian Society for the Study of Education, Halifax, Nova Scotia, Canada.

2003, "Horizontality and Verticality in the Internationalization of Curriculum Studies," invited keynote address presented to the Australian Curriculum Studies Association, Adelaide, Australia.

2003, "Notes on U.S. Curriculum History," lecture at East China Normal University; Shanghai, China.

2003, "Canadian-U.S. Curriculum Studies," a lecture at the University of Victoria, Victoria, Canada.

2003, "Internationalizing Curriculum Studies," lecture presented at Queensland University, Brisbane, Australia.

2003, "The Political in Curriculum Theory," a lecture presented at Charles Sturt University, Bathurst, Australia.

2003, "U. S. Curriculum Reform," lecture presented at Qufu Normal University, Qufu, Shandong Province, China.

2003, "U.S. Curriculum Theory Today," lecture presented at the University of Tampere, Tampere, Finland.

2003, "The Internationalization of Curriculum Studies," a lecture presented at the University of Minho, Braga, Portugal.

2003, "The Primal Scene," paper presented to the Bergamo Conference, Dayton, Ohio, United States.

2003, "A Lingering Note: An Introduction to the Collected Works of Ted T. Aoki," paper presented to the Canadian Association for Curriculum Studies, Canadian Society for the Study of Education, Halifax, Nova Scotia, Canada.

2002, "Reconstructing the Public Sphere in Curriculum Studies," invited lecture presented at the Askwith Forum on Public Intellectuals as Educators, Harvard University, Cambridge, Massachusetts, United States.

2002, "The Politics of U.S. Curriculum Reform," lecture at Trinity College, Dublin, Ireland.

2002, "What Is Curriculum Theory? the Drs. Beatrice S. and David I. Miller Lecture, Indiana University, Bloomington, United States.

2002, "The Politics of U.S. School Reform," lecture at Northeast China Normal University; Chanchung, China.

2002, "The Gender of Racial Politics and Violence in America," lecture at Teachers College, Columbia University; New York, United States.

2002, "The Sodomitical Genesis of 'Race' in the West," invited keynote address to the Brazilian-Portuguese Curriculum Studies Conference, held at the University of Minho, Braga, Portugal.

2002, "Sexuality and Visuality in the Figuration of the Child," paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana, United States.

2002, "The Internationalization of Curriculum Studies: A Status Report," paper presented to the annual meeting of the American Association for the Advancement of Curriculum Studies, New Orleans, Louisiana, United States.

2002, "Anti-intellectualism in U.S. Curriculum Studies," paper presented to Bergamo Conference, Dayton, Ohio, United States.

2001, "The Sodomitical Genesis of "Race" in the West," paper presented to the Curriculum and Pedagogy Conference, Victoria, British Columbia, Canada.

2001, "The Queer Politics of Lynching," lecture presented at Teachers College, Columbia University; New York, United States.

2001, "The Gender of Racial Politics and Violence in America," lecture presented at Texas A&M University, College Station, Texas, United States.

2001, "U.S. School Reform," lecture presented at National Chung-Cheng University, Taiwan.

2001, "The Gender of Racial Politics and Violence in America," lecture presented at Brooklyn College of the City University of New York; Brooklyn, New York, United States.

2001, "The Internationalization of Curriculum Studies," invited keynote address presented the Association for Curriculum and Instruction; Taipei, Taiwan.

2001, "U.S. School Reform," lecture presented to Haulien National Teachers College, Haulien, Taiwan.

2001, "A Racial Autobiographics of Alterity," lecture presented at the University of British Columbia, Vancouver, Canada.

2001, "The Sodomitical Genesis of 'Race' in the West," paper presented to the Bergamo Conference, Dayton, Ohio, United States.

2001, "The Internationalization of Curriculum Studies," paper presented to the Canadian Association for Curriculum Studies, Quebec, Quebec, Canada.

2000, "The Gender of Racial Politics and Violence in America," lecture presented at Georgia Southern University, Statesboro, United States.

2000, "A Queer Progressive Politics of Education," lecture presented at York University, Toronto, Canada.

2000, "Racial Politics and Curriculum Theory," lecture presented at the University of British Columbia, Vancouver, Canada.

2000, "Race, Sex, and an Autobiographics of Alterity," paper presented to the annual meeting of the American Educational Research Association, New Orleans, Louisiana, United States.

2000, "The Internationalization of Curriculum Studies," paper presented to the LSU Conference on the Internationalization of Curriculum Studies; Baton Rouge, Louisiana, United States.

1999, "The Crisis of Masculinity Thesis," lecture presented to the University of British Columbia, Vancouver, Canada.

1998, "An Autobiographics of Alterity, Lecture presented at the Ohio State University, Columbus, Ohio, United States.

1997, "The Passionate Mind of Maxine Greene," lecture presented at the University of Victoria, Victoria, Canada.

1997, "U.S. Curriculum History," lecture presented at the International Christian University, Tokyo, Japan.

- 1996, "U.S. Curriculum Studies," lecture presented at Ochanomizu University, Tokyo, Japan.
- 1995, "American Teacher Education Reform," lectured presented at an International Conference on Teacher Education, University of Paris, France.
- 1996, "U.S. Curriculum Theory," lectured presented at the University of Nagoya; Nagoya, Aichi, Japan.
- 1996, "Autobiographical Curriculum Theory," lecture presented at Sophia University, Tokyo, Japan.
- 1996, "U.S. Curriculum Studies," lecture presented at Fukuoka Kyoiku University, Fukuoka, Japan.
- 1996, "Autobiographical Curriculum Theory," lecture presented at Tokyo Gakugei University, Tokyo, Japan.
- 1996, "Understanding Curriculum," lecture presented at the University of Tokyo, Tokyo, Japan.
- 1995, "Queer Theory in Education," lecture presented at the University of Virginia, Charlottesville, Virginia, United States.
- 1995, "Understanding Curriculum," lecture presented at Simon Fraser University, Burnaby, British Columbia, Canada.
- 1995, "The American Curriculum Field," invited keynote address to the International Conference on Curriculum Studies and *Didaktik*, University of Oslo, Oslo, Norway.
- 1995, "Regimes of Reason," paper presented to the annual meeting of American Educational Research Association; San Francisco, California, United States.
- 1995, "The Curriculum Theory of William A. Reid," paper presented to the annual meeting American Educational Research Association, San Francisco, California, United States.
- 1995, "Bodies of Knowledge," paper presented to the annual meeting of the American Educational Research Association, San Francisco, California, United States.
- 1994, "The Lost Language of Cranes," lecture presented at Oklahoma State University, Stillwater, Oklahoma, United States.
- 1994, "Understanding Curriculum: A Letter to the Next Generation," paper presented to the annual meeting of American Educational Research Association, New Orleans, Louisiana, United States.
- 1994, "Understanding Curriculum: A Letter to the Next Generation," paper presented to the Bergamo Conference, Banff, Alberta, Canada.

1993, "Dancing in Back of the Mirror: A Performance of Letters," co-presented with University of Virginia Professor Margo Figgins at the Bergamo Conference, Dayton, Ohio, United States.

1993, "The Lost Language of Cranes," lecture presented at the University of British Columbia; Vancouver, British Columbia, Canada.

1993, "The Gender of Curriculum Theory," lecture presented to Simon Fraser University, Burnaby, British Columbia, Canada.

1993, "Political Curriculum Theory," lecture presented at Indiana University, Bloomington, Indiana, United States.

1993, "The Lost Language of Cranes," lecture presented at the University of Victoria, Victoria, British Columbia, Canada.

1993, "Understanding Curriculum as Racial Text," lecture presented at the University of Virginia, Charlottesville, Virginia, United States.

1993, "American School Reform and Curriculum Decentralization," presented to the International Seminar sponsored by UNESCO and the Government of Chile, Santiago, Chile.

1992, "The Lost Language of the Cranes: Windows and Mirrors in the Regressive Phase of Currenere," paper presented to the Bergamo Conference, Dayton, Ohio, United States.

1992, "Doublereading," co-authored (with Madeleine R. Grumet) paper presented to the Modern Language Association, New York, United States.

1992, "Understanding Curriculum as Deconstructed Text," lecture presented at Indiana University, Bloomington, Indiana, United States.

1992, "Curriculum as Social Psychoanalysis," lecture presented at the University of Wisconsin-Stout, Menomonie, Wisconsin.

1991, "The Racial Politics of School Curriculum," lecture presented at the University of Illinois, Chicago, Illinois, United States.

1991, "The Gender of Graduation: Virginia Woolf on Education," Commencement Address at Our Lady of the Holy Cross College, New Orleans, Louisiana, United States.

1990, "Political Curriculum Theory," lecture presented at the University of Delaware, Newark, Delaware, United States.

1990, "The Politics of School Reform," lecture presented at the University of Cincinnati, Cincinnati, Ohio, United States.

1989, "Contemporary Curriculum Discourses," lecture presented at the University of Alberta, Edmonton, Alberta, Canada.

1988, "The Significance of Place in Curriculum Theory," lecture presented at Brooklyn College of the City University of New York, Brooklyn, New York, United States.

1987, "The Phenomenological Movement in Curriculum Studies," lecture presented at the University of Calgary, Calgary, Alberta, Canada.

1985, "Autobiographical Elements in Phenomenological Curriculum Studies," lecture presented at the University of Alberta, Edmonton, Alberta, Canada.

1984, May, "The Corporate Production of Feminism and the Case of Boy George," lecture presented to the Undergraduate Forum, the University of Rochester, Rochester, New York, United States.

1984, "The Phenomenology of Educational Experience," lecture presented at the University of Lethbridge, Lethbridge, Alberta, Canada.

1984, "Autobiography and Reconceptualization," lecture presented at St. John's University, Queens, New York, United States.

1984, "The Phenomenology of Curriculum Study," lecture presented at the University of Alberta, Edmonton, Alberta, Canada.

1983, "Understanding Curriculum as Gender Text," lecture presented at the University of Québec, Rimouski, Quebec, Canada.

1983, "Teaching the Text," lecture presented at the University of Alberta, Edmonton, Alberta, Canada.

1983, "Teaching the Text," paper presented to the Bergamo Conference, Dayton, Ohio, United States.

1983, "An American's View of Canadian Curriculum Studies," paper presented to the Canadian Association for Curriculum Studies, Ottawa, Ontario, Canada.

1982, "Autobiographical Elements in Qualitative Research," lecture presented at the University of New Brunswick, Fredericton, New Brunswick, Canada.

1982, "Theory and Practice and the Reconceptualization of Curriculum Studies," paper presented to the Southeastern Philosophy of Education Society, Auburn, Alabama, United States.

1982, "Curriculum as Gender Text," paper presented to the Airlie House Curriculum Conference, Warrenton, Virginia.



1981, "Notes on the Reconceptualization," paper presented to the Airlie House Conference, Warrenton, Virginia.

1981, "What is Curriculum Theory?" paper presented to the annual meeting of the American Educational Research Association, Los Angeles, California, United States.

1981, "Theory and Practice and the Reconceptualization of Curriculum Studies," invited lecture presented to the annual meeting of the Association for Supervision and Curriculum Development, St. Louis, Missouri, United States. Co-presenter: Ralph Tyler.

1981, "A History of Theory and Practice," lecture presented at the University of Utah, Salt Lake City, Utah, United States.

1980, "Notes on the Reconceptualization of U.S. Curriculum Studies," paper presented to the Canadian Association for Curriculum Studies, Montreal, Quebec, Canada.

1980, "Notes on the Reconceptualization," paper presented to the Airlie House Conference; Warrenton, Virginia.

1980, "Caring: Conceptual Analysis and Autobiographical Method," paper presented to the John Dewey Society, Dallas, Texas, United States.

1980, "Autobiography and Curriculum Research," paper presented to the annual meeting of the American Educational Research Association, Boston, Massachusetts, United States.

1980, "Gender, Sexuality and Curriculum Studies," paper presented to the annual meeting of the American Educational Research Association, Boston, Massachusetts, United States.

1980, "Gender, Sexuality and Curriculum Studies," paper presented to the American Educational Studies Association, Colorado Springs, Colorado, United States.

1979, "Gender Analysis and Curriculum Research," paper presented to the annual meeting of the American Educational Research Association; San Francisco, California, United States.

1979, "The Abstract and the Concrete in Curriculum Theorizing," paper presented to the New York State Foundations of Education Society, Albany, New York.

1979, "The Autobiography of Educational Experience," lecture presented at the University of Rhode Island, Kingston, Rhode Island, United States.

1979, "The Reconceptualization of Curriculum Studies in the United States," lecture presented at McGill University, Montreal, Quebec, Canada.

1979, "The Curriculum Field and Its Journals," paper presented to the American Educational Research Association, San Francisco, California, United States.

1979, "The Abstract and the Concrete in Curriculum Theorizing," paper presented to the Airlie House Conference, Warrenton, Virginia.

1978, "The Reconceptualization of Curriculum Studies," lecture presented at the University of Virginia, Charlottesville, Virginia, United States.

1978, "Notes on the Curriculum Field," invited keynote address, the First Annual State-of-the-Art Address, the American Educational Research Association, Toronto, Ontario, Canada.

1978, "What is the Reconceptualization?" a lecture presented at the Ohio State University, Columbus, Ohio, United States.

1978, "What Is the Reconceptualization?" a lecture presented at the University of Chicago; Chicago, Illinois, United States.

1978, "Post-Empiricist Epistemology and Curriculum Theory," paper presented to New York State Foundations of Education Society, Oswego, New York, United States.

1978, "Curriculum Theory in the 1980's," paper presented to the Georgia State University Conference on Curriculum Theory, Atlanta, Georgia, United States.

1978, "Notes on the Curriculum Field 1978," paper presented to the American Association of School Administrators, Minneapolis, Minnesota, United States.

1978, "What is the Reconceptualization?" paper presented to the Rochester Institute of Technology Conference on Curriculum Theory, Rochester, New York, United States.

1978, "A Critical Theory of Curriculum: Preliminary Notes," paper presented to the Conference on Critical Theory, the State University of New York at Buffalo, New York, United States.

1977, "Knowledge Interests in Curriculum Theory," a lecture presented at the Ohio State University, Columbus, Ohio, United States.

1977, "The Reconceptualization of Curriculum Studies," paper presented to the annual meeting of the American Educational Research Association, New York, United States.

1976, "The Reconceptualization of Curriculum Studies," paper presented to the New York State Association for Supervision and Curriculum Development, Albany, New York, United States.

1976, "Life History and Curriculum Theorizing," paper presented to the University of Wisconsin at Milwaukee Conference on Curriculum Theory, Milwaukee, Wisconsin, United States.

1976, "On Eisner's 'The Curriculum Field Today'," paper presented to the University of Wisconsin at Milwaukee Conference on Curriculum Theory, Milwaukee, Wisconsin, United States.

1976, "The Reconceptualization of Curriculum Studies," a lecture presented at the Pennsylvania State University; State College, Pennsylvania, United States.

1976, "The Politics of Literature," A Debate with Louis Kampf, Professor of Humanities, Massachusetts Institute of Technology, held at the meeting of New York State Council of Teachers of English, Saratoga Springs, New York, United States.

1975, "What is the Future of Curriculum Theory?" a lecture presented at Cornell University, Ithaca, New York, United States.

1975, "Toward the Reconceptualization of the Curriculum Field," a lecture presented at the Ohio State University, Columbus, Ohio, United States.

1975, "The Method of *Currere*," paper presented to the annual meeting of the American Educational Research Association, Washington, D.C.

1975, "Political and Spiritual Dimensions of *Currere*," paper presented to the Middle Atlantic States Philosophy of Education Society, Philadelphia, Pennsylvania, United States.

1975, "Political and Spiritual Dimensions of *Currere*," paper presented to the University of Virginia Conference on Curriculum Theory, Charlottesville, Virginia, United States.

1974, "The Analysis of Educational Experience," paper presented to the Department of Philosophy Conference on Educational Theory, the State University of New York College at Geneseo, New York, United States.

1974, "Self and Others," paper presented to the Xavier University Conference on Curriculum Theory, Cincinnati, Ohio, United States.

1974, "Search for a Method," paper presented to the annual meeting of the American Educational Research Association, Chicago, Illinois, United States.

1974, "Mr. Bennett and Mrs. Brown," paper presented too the American Educational Studies Association, New York, United States.

1974, "Toward Reconceptualization of the Curriculum Field," a lecture presented at the University of Virginia, Charlottesville, Virginia, United States.

1974, "Notes on *Currere*," a lecture presented at the University of North Carolina; Greensboro, North Carolina, United States.

1973, "Search for a Method," a lecture presented at the State University of New York, Buffalo, New York, United States.

1973, "Working from Within," a lecture presented at the State University of New York, the College at Geneseo, New York, United States.

1973, “Psycho-Social and Moral Elements of Curriculum Theory,” paper presented to the annual meeting of the American Educational Research Association, New Orleans, Louisiana, United States.

1973, “Heightened Consciousness, Cultural Revolution, and Curriculum Theory,” paper presented to the University of Rochester Conference on Curriculum Theory, Rochester, New York, United States.

1973, “The Analysis of Educational Experience,” paper presented to the American Educational Studies Association, Denver, Colorado, United States.

1973, “Sanity, Madness and the School,” paper presented to the Association for Humanistic Psychology, Montreal, Quebec, Canada.

#### Grants

2005 Canada Foundation for Innovation; \$68,000; Principal Investigator: William F. Pinar

2006-2009 Social Sciences and Humanities Research Council of Canada: Intellectual Advancement Through the Internationalization of Curriculum Studies; \$183,374; Principal Investigator: William F. Pinar

2009-2014 Social Sciences and Humanities Research Council of Canada: Curriculum Studies in China and India; \$155,000; Principal Investigator: William F. Pinar

2016-2019 Social Sciences and Humanities Research Council of Canada: O Canada! Reimagining Canadian Identity: A Cosmopolitan Approach to Teaching and Learning; \$199,002; Co-Investigator: William F. Pinar

2018-2023 Social Sciences and Humanities Research Council of Canada: Curriculum Studies in Canada; \$187,609; Principal Investigator: William F. Pinar

#### Committee Memberships (selected)

#### UNIVERSITY OF BRITISH COLUMBIA INTERNAL

2005-09	Critical Sexualities Coordinating Committee
2005-09	Graduate Advisory Council
2005-06	President's Advisory Committee for the selection of a new EDCP Head
2005-05	Student Mentorship Grant Award Committee
2005-09	Board of Supervisors, Program in Critical Sexuality
2011-	Organized, hosted and participated in EDCP Lecture Series
2012	EDCP Awards Committee 2012
2013-	Canada Research Chair Internal Review Committee

2011-14 Dean's Promotion and Tenure Committee, 2011-2014  
 2014 EDCP Graduate Advisory Committee 2005-2011  
 2012 Search Committee for CRC Tier II faculty: "Global Inequities"  
 2012-15 Faculty of Education Personnel Committee  
 2010-15 EDCP Awards Committee  
 2012-18 Canada Research Chair UBC Internal Committee  
 2015-23 Curriculum and Pedagogy Seminar Series Committee Chair

#### EXTERNAL

2001-07 President, International Association for the Advancement of Curriculum Studies  
 2001- American Association for the Advancement of Curriculum Studies  
 1972-2016 American Educational Research Association  
 2005- Canadian Association for Curriculum Studies  
 2005- Canadian Society for the Study of Education  
 2013- European Association for Curriculum Studies  
 1977- Professors of Curriculum Society

#### LOUISIANA STATE UNIVERSITY

##### INTERNAL

2001-05 University Committee on General Education [SEP]  
 2001-05 University Council on Research: Reported to Vice Chancellor for Research  
 2001-05 University Summer Research Stipend Award Committee [SEP]  
 2004-05 College of Education Dean's Search Committee  
 2004 External Review Committee, Teacher Education at Xavier University of Louisiana, New Orleans [SEP]  
 2004 University International Studies Program Review Committee [SEP]  
 2004 University Faculty Senate Educational Policy Committee [SEP]  
 2003-05 Chair, Promotion and Tenure Committee, Department of Curriculum and Instruction [SEP]  
 2002 French Studies Program Review Committee  
 2001-05 Chancellor's Commission on the Status of Campus Minorities and Diversity [SEP]  
 2001-05 University Committee on General Education  
 2001-05 University Summer Research Stipend Award Committee [SEP]

##### EXTERNAL

1995 External Review Committee, Undergraduate and Graduate programs, Department of Secondary Education, University of Alberta  
 2005-2006 Faculty; Faculty/Graduate Student Mentorship Grant

##### External Offices Held (selected)

2001-2007 Conferences Committee Chair, American Association for the Advancement of Curriculum Studies.

1976-1979 Book Review Editor; *Curriculum Inquiry*

### Editorships

JCT (Journal of Curriculum Theorizing) 1977-1985

I edit and co-edit four book series. 1) Studies in Curriculum Theory (Routledge); 2) Complicated Conversation: A Book Series of Curriculum Studies (Peter Lang); 3) Curriculum Studies Worldwide (Palgrave Macmillan, edited with Janet L. Miller), and 4) Queer Studies in Education (Palgrave Macmillan, edited with Nelson Rodriguez and Ugena Whitlock).

Editorial Board, Multicultural Education Review (Korea)

Editorial Board, Journal of Curriculum Studies (Taiwan)

Editorial Board, Journal of the Canadian Association for Curriculum Studies

Editorial Board, European Journal of Curriculum Studies, official publication of the European Association for Curriculum Studies

Editorial Board member, Multicultural Education Review, Korean Association for Multicultural Education (KAME)

Editorial Board member, Prospects: Journal of Curriculum, Learning and Assessment (UNESCO)

Ottawa University Press Education Series Editorial Committee

Editor, Studies in Curriculum Theory: A Book Series, Routledge

Editorial Board member, *Taboo: The Journal of Culture and Education*

Editorial Board member, the Queen's University *Education Letter*.

### Reviewer (selected)

JCT, JAAACS (Journal of the American Association for the Advancement of Curriculum Studies), TCI (Transnational Curriculum Inquiry, the journal of the International Association for the Advancement of Curriculum Studies), Sex Education, European Journal of Curriculum Studies, Curriculum Inquiry, Feminist Formation, Scandinavian Journal of Education Research, Gender and Sexuality, Multicultural Review, Education of Sexualities, International Journal of Qualitative Studies in Education, Education Administrative Quarterly.

### Consultant (selected)

Singapore National Institute of Education

Brazilian Ministry for Research and Innovation in Human and Social Sciences and

Applied Social Sciences

Icelandic Research Fund 2014

South African Research Foundation 2013

Social Science and Humanities Research Council of Canada 2007-

### Scholarly Service

International Association for the Advancement of Curriculum Studies, President (2001-2007)

American Association for the Advancement of Curriculum Studies

American Educational Research Association

Canadian Association for Curriculum Studies

Canadian Society for the Study of Education

European Association for Curriculum Studies

Professors of Curriculum Society

Theory and History of Education Group (Queen's University) (2012-2019)

### Student Supervision

- **Peisen Deng, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Date:* 2022

*Thesis Title:*

*Supervisor Role:* Supervisor

- **Daeyoung Goh, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Date:* 2022

*Thesis Title:*

*Supervisor Role:* Committee Member

- **Travis Crowder, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of North Carolina at Charlotte

*Department/Division/School:* Education

*Date:* 2022

*Thesis Title:*

*Supervisor Role:* Committee Member

- **David Warentin, Ed.D.**

*Degree Status:* In progress

*Institution:* University of British Columbia

*Department/Division/School:* Educational Studies

*Date:* 2019-

*Thesis Title:*

*Supervisor Role:* Committee Member

- **Arthur Constantijn Wolfe, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Interdisciplinary Studies

*Date:* 2022

*Thesis Title:* A Deleuzian Pedagogy of Difference in Philosophizing with Children.

*Supervisor Role:* University Examiner

- **Nicole Gotling, Ph.D.**

*Degree Status:* Completed

*Institution:* University of Vienna (Austria)

*Department/Division/School:* Education

*Date:* 2022

*Thesis Title:* Curriculum History of Austria, France, and Germany,

*Supervisor Role:* External Examiner

- **Panayotes Theodore Tryphonopoulos, Ph.D.**

*Degree Status:* Completed

*Institution:* Queen's University

*Department/Division/School:* Education

*Date:* 2022

*Thesis Title:* "Any Technology Creates its Own Environment":

Progressive Education in Marshall McLuhan's Electronic Age

*Supervisor Role:* External Examiner

- **Allan Michel Jales Coutinho, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Dates:* 2022 -

- **Kieran Forde, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Dates:* 2020 –

*Supervisory Role:* Committee Member

- **Samuel Chen, Ed.D.**

*Degree Status:* Completed

*Institution:* Simon Fraser University

*Department/Division/School:* Education

*Dates:* 2015 - 2022

*Supervisory Role:* Committee Member

- **Jennifer Bowers, Ph.D.**

*Degree Status:* Completed

*Institution:* Georgia Southern University

*Department/Division/School:* Education

*Dates:* 2019 - 2022

*Supervisory Role:* Committee Member

- **Jill Morris, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Dates:* 2019 -

*Supervisory Role:* Committee Member



- **Sonia Huda, Ph.D.**  
*Degree Status:* In Progress  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2019 -  
*Supervisory Role:* Supervisor
- **Kyle Hamilton, Ph.D.**  
*Degree Status:* In Progress  
*Institution:* University of British Columbia – Okanagan  
*Department/Division/School:* Education  
*Dates:* 2019 -  
*Supervisory Role:* Committee Member
- **Daniel Lindskog-Wilson, M.A.**  
*Degree Status:* In Progress.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2019-  
*Supervisor Role:* Co-Supervisor
- **Motoki Nozawa, M.A.**  
*Degree Status:* In Progress.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2018 –  
*Supervisor Role:* Committee Member
- **Bahar Khazei, M.A.**  
*Degree Status:* In Progress.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2017 –  
*Supervisor Role:* Committee Member
- **Mateus Lorenço Hernandez, M.A.**  
*Degree Status:* Completed.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2017 – 2019  
*Thesis Title:* *Esfarrapados: A Freirean Study*  
*Supervisor Role:* Committee Member
- **Addyson Frattura Kampschroer, M.A.**  
*Degree Status:* Completed.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2016 – 2018  
*Thesis Title:* *A Philosophical Narrative of Prefiguratively Performed Freedom: How the Bluffs Become the Mountains*  
*Supervisor Role:* Committee Member

- **Kiera Brant-Birioukov, Ph.D.**  
*Degree Status:* Completed.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Thesis title:* KANENHSTÓHARE: The Educative Implications of Estrangement, Homecoming, and Indigeneity.  
*Date:* 2017- 2021.  
*Supervisor Role:* Supervisor
- **Ying Ma, Ph.D.**  
*Degree Status:* Completed.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2015 – 2018  
*Thesis Title:* Becoming a Teacher Does Not Come that Easily: Aristotle, Confucius and Education  
*Supervisor Role:* Committee Member
- **Fernando Murillo, Ph.D.**  
*Degree Status:* Completed.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2016 – 2018  
*Thesis Title:* Bildung, Psychoanalysis, and the Formation of Subjectivity in Educational Experience  
*Supervisor Role:* Co-Supervisor
- **Christopher Isherwood, PhD.**  
*Degree Status:* Candidacy  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Date:* 2017-  
*Supervisor Role:* Committee Member
- **Samira Thomas, Ph.D.**  
*Degree Status:* Completed.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2014– 2017  
*Thesis Title:* Grief and the Curriculum of Cosmopolitanism  
*Supervisor Role:* Supervisor
- **Wang, Wanying, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Date:* 2019  
*Thesis Title:* *Currere* and Subjective Reconstruction  
*Supervisor Role:* Thesis Supervisor
- **Aryeh Solomon, Ph.D.**

*Degree Status:* Completed

*Institution:* La Trobe University

*Department/Division/School:* Education

*Date:* 2016-2019

*Thesis Title:* The Educational Theory of Rabbi Menachem M. Schneerson

*Supervisor Role:* External Examiner

- **Anna Ryoo, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Date:* 2016-2022

*Thesis Title:* Art, Education, and Arendt: Political and Aesthetic Gestures of *Amor Mundi*

*Supervisor Role:* Committee Member

- **Parmis Aslanimehr, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Date:* 2016-

*Supervisor Role:* Committee Member

- **Elise Chu, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Date:* 2019-

*Supervisor Role:* Committee Member

- **Elise Chu, M.A.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Date:* 2016-2019

*Thesis title:* Exploring Curriculum as an Experience of Consciousness Transformation

*Supervisor Role:* Committee Member

- **Ivon Prefontaine, Ph.D.**

*Degree Status:* Completed

*Institution:* Gonzaga University

*Department/Division/School:* Education

*Date:* 2017

*Thesis Title:* How Teachers (Ex)perience Becoming Who They Are As Teachers: A Phenomenological Study

*Supervisor Role:* Thesis Committee member

- **Joanne Ursino, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Dates:* 2016 -

*Supervisor Role:* Committee Member

- **Héctor Gómez, Ph.D.**  
*Degree Status:* In Progress  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Dates:* 2016 -  
*Supervisor Role:* Thesis Supervisor
- **Daniel Johnson-Mardones, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of Illinois at Urbana-Champaign  
*Department/Division/School:* Education  
*Date:* 2016  
*Thesis Title:* Curriculum Studies as an International Conversation: Cosmopolitanism in a Latin American Key  
*Supervisor Role:* Committee Member, Research Director
- **Jung-Hoon Jung, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Thesis Title:* The Concept of Care in Curriculum Studies  
*Date:* 2016  
*Supervisor Role:* Thesis Committee Chair
- **Maria Jose Athie, Ph.D.**  
*Degree Status:* In Progress.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Date:* 2018 -  
*Supervisor Role:* Committee Member
- **Joseph Kyser, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Thesis Title:* Curriculum as Theological Text: The Case of Dwayne E. Huebner  
*Date:* 2015 - 2021  
*Supervisor Role:* Thesis Committee Chair
- **Reetika Khanna, M.A.**  
*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Date:* 2015 -2017  
*Thesis title:* Being in Grief: A Teacher's Autobiographical Exploration of Pedagogy in Postcolonial India  
*Supervisor Role:* Committee Member
- **Fay Bigloo, Ph.D.**  
*Degree Status:* Completed.  
*Institution:* University of British Columbia  
*Department/Division/School:* Education

*Thesis title:* Cosmo-Currere: To Understand Curriculum as Bio-Geospheric Justice and Terra-Didactic Text.

*Date:* 2015 -2021

*Supervisor Role:* Thesis Supervisor

- **Saeed Nazari, Ph.D.**

*Degree Status:* In Progress

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Thesis title:* Dialogue for Teacher Development

*Date:* 2015 - 2019

*Supervisor Role:* Thesis Supervisor

- **Patricia Liu Baergen, Ph.D.**

*Degree Status:* Candidacy

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Thesis title:* Generative Tensionality: Intellectual Works of Ted Tetsuo Aoki

*Date:* 2015 -

*Supervisor Role:* Thesis Supervisor

- **Brenda Davis, Ph.D.**

*Degree Status:* Candidacy

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Dates:* 2015 -

*Supervisor Role:* Thesis Supervisor

- **Matthew Dearmon, Ph.D.**

*Degree Status:* Completed

*Institution:* University of Texas at Austin

*Department/Division/School:* Education

*Dates:* 2018

*Supervisor Role:* Thesis Committee member

- **Lee, Nichole, Ph.D.**

*Degree Status:* Candidacy

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Dates:* 2017 -

*Supervisor Role:* Committee Member

- **Takemura, Naoki, Ph.D.**

*Degree Status:* Candidacy

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Dates:* 2017 -

*Supervisor Role:* Thesis Supervisor

- **Alison Shields, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Thesis Title:* Painting as Thinking; Painting as Conversation: An Examination of Learning Through Painting Through Studio Visits with Canadian Artists  
*Dates:* 2014 - 2018  
*Supervisor Role:* Thesis Committee member

- **Ofira Roll, Ph.D.**

*Degree Status:* Candidacy  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Thesis title:* Dialogue in Radical Hospitality  
*Dates:* 2012 -  
*Supervisor Role:* Thesis Committee member

- **Marie-France Berard, Ph.D.**

*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Thesis Title:* Desire in the Art Encounter  
*Dates:* 2015 - 2017  
*Supervisor Role:* Thesis Committee Member

- **Nicole Lee, Ph.D.**

*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Thesis Title:*  
*Dates:* 2017 - 2021  
*Supervisor Role:* Thesis Committee Member

- **Jeong Ju Choi, M.Ed.**

*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Education  
*Date:* 2015  
*Supervisor Role:* Committee Chair

- **Bruce Moghtader, Ph.D.**

*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Curriculum and Pedagogy  
*Thesis Title:* Human Capital Theory of Education  
*Date:* 2015-2021  
*Supervisor Role:* Thesis Committee Chair

- **Bruce Moghtader, M.A.**

*Degree Status:* Completed  
*Institution:* University of British Columbia  
*Department/Division/School:* Educational Counseling and Psychology, and Special Education

*Thesis Title:* The Concept of Care in Curriculum Studies

*Date:* 2015

*Supervisor Role:* Thesis Committee Chair

- **Graham Giles, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Thesis Title:* An Ethical Inquiry: Toward Education in an Infinite Condition

*Date:* 2014

*Supervisor Role:* Thesis Committee Member

- **Fu, Guopeng, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Thesis Title:* Physics Teachers and China's Curriculum Reform: The Interplay between Agency and Structure.

*Date:* 2014

*Supervisor Role:* Thesis Committee Member

- **Hannah Spector, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Thesis Title:* The Primacy of the Ethical in a Cosmopolitan Education" Fukushima Daiichi and Other Global Risks

*Date:* 2013

*Supervisor Role:* Co-supervisor

*Co-supervisor:* Anne Phelan

- **Naomi Lloyd, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* History

*Thesis Title:* Evangelicalism and the Making of Same-Sex Desire: The Life and Writings of Constance Maynard (1849-1935)

*Date:* 2012

*Supervisor Role:* Thesis Committee Member

- **Valerie Triggs, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Date:* 2012

*Supervisor Role:* Thesis Committee Member

- **Lissa D'Amour, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Date:* 2012

*Supervisor Role:* Thesis Committee Member

- **Mindy Carter, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Thesis Title:* The Teacher Monologues: Exploring the Experiences and Identities of Artist-Teachers

*Date:* 2012

*Supervisor Role:* Thesis Committee Member

- **Alyson Hoy, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Interdisciplinary Studies

*Dates:* 2012

*Supervisor Role:* Thesis Supervisor

- **Ashwani Kumar, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Education

*Thesis Title:* Curriculum as Meditative Inquiry

*Date:* 2011

*Supervisor Role:* Thesis Supervisor

- **Diane Patricia Watt, Ph.D.**

*Degree Status:* Completed

*Institution:* University of Ottawa

*Department/Division/School:* Education

*Thesis Title:* Against Islamophobia

*Date:* 2011

*Supervisor Role:* Thesis Committee Member

- **Yu, Jie, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Education

*Thesis Title:* Heidegger and Confucius: A Comparative Curricular Review

*Date:* 2011

*Supervisor Role:* Thesis Committee Member

- **Claire Robson, Ph.D.**

*Degree Status:* Completed

*Institution:* University of British Columbia

*Department/Division/School:* Curriculum and Pedagogy

*Thesis Title:* Memoir as Community Project

*Dates:* 2010

*Supervisor Role:* Thesis Supervisor

- **Nicholas Ng-A-Fook, Ph.D.**

*Degree Status:* Completed



*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* Curriculum and the Houma: Issues of Representation in Native American Education  
*Date:* 2005  
*Supervisor Role:* Thesis Supervisor

- **Laura Jewett, Ph.D.**

*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* Autoethnography and Curriculum: An Analysis of Zydeco Culture  
*Date:* 2005  
*Supervisor Role:* Thesis Supervisor

- **Nichole Guillory, Ph.D.**

*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* Schoolin' Women: Hip Hop Pedagogies of Black Women Rappers  
*Date:* 2005  
*Supervisor Role:* Thesis Supervisor

- **Brian Casemore, Ph.D.**

*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* The Language and Politics of Place: Autobiographical Curriculum in the American South  
*Date:* 2005  
*Supervisor Role:* Thesis Supervisor

- **Pamela Autrey, Ph.D.**

*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* The Trouble with Girls: Autoethnography and the Classroom  
*Date:* 2003  
*Supervisor Role:* Thesis Committee Member (Chair)

- **Ingrid Olson, Ph.D.**

*Degree Status:* Completed  
*Institution:* University of South Australia  
*Department/Division/School:* Independent Studies  
*Thesis Title:* Pornography, Spectatorship, and Sex Education in the VCR Era  
*Dates:* 2002  
*Supervisor Role:* External Examiner

- **Kevin Davison, Ph.D.**

*Degree Status:* Completed  
*Institution:* University of South Australia  
*Department/Division/School:* Education

*Thesis Title:* Body Talk and Masculinities: Texting Gender With/Out the Body

*Dates:* 2002

*Supervisor Role:* External Examiner

- **Patricia Exner, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* Teacher Education and Reform Accountability

*Date:* 2001

*Supervisor Role:* Thesis Committee Member (Chair)

- **Marla Morris, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* Curriculum and the Holocaust: Competing Sites of Memory and Representation

*Date:* 1999

*Supervisor Role:* Thesis Supervisor

- **Toby Daspit, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* Subterranean Echoes: Curriculum Theory as Cultural Studies

*Date:* 1998

*Supervisor Role:* Thesis Committee Member (Chair)

- **Douglas McKnight, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* Schooling, the Puritan Imperative, and the Molding of an American National Identity

*Date:* 1997

*Supervisor Role:* Thesis Supervisor

- **Anne Pautz, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* Visualizing Autobiography: Intersections of Gender, Representation, Curriculum Theory

*Date:* 1997

*Supervisor Role:* Thesis Committee Member (Chair)

- **Shirley Steinberg, Ph.D.**

*Degree Status:* Completed

*Institution:* Pennsylvania State University

*Department/Division/School:* Education

*Thesis Title:* The Cultural Curriculum: Youth Pedagogy and Film

*Dates:* 1997

*Supervisor Role:* External Committee Member

- **Robert Brown, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* A Phenomenology of Educational Experience

*Date:* 1996

*Supervisor Role:* Thesis Committee Member (Chair)

- **Wen-Song Hwu, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* Understanding Poststructuralism and Curriculum

*Date:* 1993

*Supervisor Role:* Thesis Supervisor

- **Anne Griffin, Ph.D.**

*Degree Status:* Completed

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* Romanticism Reconsidered: The Implications of Organicism in Educational Reform

*Date:* 1993

*Supervisor Role:* Thesis Committee Member (Chair)

- **Deborah Smith, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* African American Students' Perception of Mandatory Participation in a remedial Program at an Historically Black University in the South

*Date:* 1993

*Supervisor Role:* Thesis Committee Member (Chair)

- **Neari Warner, Ph.D.**

*Degree Status:* Completed

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* From Their Perspective: Issues of Schooling and Family Culture of Four African American First-Generation College Students

*Date:* 1992

*Supervisor Role:* Thesis Committee Member (Chair)

- **Gregory Nixon, Ph.D.**

*Degree Status:* Completed

*Institution:* Louisiana State University

*Department/Division/School:* Curriculum and Instruction

*Thesis Title:* Autobiographical Amnesia: Memory, Myth, Curriculum

*Date:* 1992

*Supervisor Role:* Thesis Committee Member (Chair)

- **Marla de Lourdes Nunes, Ph.D.**  
*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* Alternative Education and Social Change in Brazil: A History and Case Study  
*Date:* 1992  
*Supervisor Role:* Thesis Committee Member (Chair)
- **Susan Edgerton, Ph.D.**  
*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* Cultural Studies and the Multicultural Curriculum  
*Date:* 1992
- **Anthony Molina, Ph.D.**  
*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* "Spades Players" and "Senators": An Ethnography of Black Subcultures in a Community College  
*Date:* 1991  
*Supervisor Role:* Thesis Supervisor
- **Linda Stelly, Ph.D.**  
*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* Curriculum Reform from Multicultural Perspectives  
*Date:* 1991  
*Supervisor Role:* Thesis Committee Member (Chair)  
*Supervisor Role:* Thesis Committee Member
- **Virginia Sauve, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of Alberta  
*Department/Division/School:* Education  
*Thesis Title:* Windows of Meaning in Adult E.S.L.  
*Dates:* 1991  
*Supervisor Role:* External Committee Member

- **Donna Daniel, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of Alberta  
*Department/Division/School:* Education  
*Thesis Title:* Teaching as Hermeneutics  
*Dates:* 1991  
*Supervisor Role:* External Committee Member
- **Brenda Hatfield, Ph.D.**  
*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* An Analysis of Educational Films: An African-American Perspective  
*Date:* 1991  
*Supervisor Role:* Thesis Supervisor
- **Patrick Slattery, Ph.D.**  
*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* Eschatological Curriculum Theory  
*Date:* 1989  
*Supervisor Role:* Thesis Supervisor
- **John Konopak, Ph.D.**  
*Degree Status:* Completed  
*Institution:* Louisiana State University  
*Department/Division/School:* Curriculum and Instruction  
*Thesis Title:* Reinventing the Public Sphere  
*Date:* 1989  
*Supervisor Role:* Thesis Committee Member (Chair)
- **Mahn Seug Oh, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of Alberta  
*Department/Division/School:* Education  
*Thesis Title:* Meaning of Text and Text Interpretation  
*Dates:* 1986  
*Supervisor Role:* External Committee Member
- **Eric Chappell, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of Alberta  
*Department/Division/School:* Education  
*Thesis Title:* The Azimuth of Language: Explorations into the Limits of Expression  
*Dates:* 1985  
*Supervisor Role:* External Committee Member
- **Eric Burt, Ph.D.**  
*Degree Status:* Completed  
*Institution:* University of Alberta

*Department/Division/School:* Education  
*Thesis Title:* Curriculum and Resistance in the Public Sphere  
*Dates:* 1985  
*Supervisor Role:* External Committee Member

- **Stephen DeMocker, Ed.D.**

*Degree Status:* Completed  
*Institution:* University of Rochester  
*Department/Division/School:* Curriculum, Teaching, and the Foundations of Education  
*Thesis Title:* A Trail of Desire: Aspects of Relationship with Nature  
*Date:* 1985  
*Supervisor Role:* Thesis Supervisor

- **William Reynolds, Ed.D.**

*Degree Status:* Completed  
*Institution:* University of Rochester  
*Department/Division/School:* Department of Curriculum, Teaching, and the Foundations of Education  
*Thesis Title:* Reading Curriculum Theory: The Development of A New Hermeneutic  
*Date:* 1985  
*Supervisor Role:* Thesis Committee Member (Chair)

- **Stephanie Polowe, Ed.D.**

*Degree Status:* Completed  
*Institution:* University of Rochester  
*Department/Division/School:* Curriculum, Teaching, and the Foundations of Education  
*Thesis Title:* Teaching Discourse Organization to the Deaf: Use of Case-Role  
*Date:* 1985  
*Supervisor Role:* Thesis Committee Member (Chair)

- **Meredith Reiniger, Ed.D.**

*Degree Status:* Completed  
*Institution:* University of Rochester  
*Department/Division/School:* Curriculum, Teaching, and Foundations of Education  
*Thesis Title:* Traces of Misogyny in Women's Schooling  
*Date:* 1982  
*Supervisor Role:* Thesis Committee Member (Chair)

- **James Sears, Ph.D.**

*Degree Status:* Completed  
*Institution:* Indiana University  
*Department/Division/School:* Education  
*Thesis Title:* A Critical Ethnography of Teacher Education Programs at Indiana University  
*Dates:* 1984  
*Supervisor Role:* External Committee Member

- **JoAnne Pagano, Ph.D.**

*Degree Status:* Completed  
*Institution:* University of Rochester  
*Department/Division/School:* Curriculum, Teaching, and Foundations of Education  
*Thesis Title:* Self-Perception and the Limits of Classroom Knowledge

*Date:* 1981

*Supervisor Role:* Thesis Committee Member

- **Bonnie Meath-Lang, Ed.D.**

*Degree Status:* Completed

*Institution:* University of Rochester

*Department/Division/School:* Curriculum, Teaching, and Foundations of Education

*Thesis Title:* Deaf Students' Perception of Their English Language Learning: Rationale for an Experience-Based Curriculum Model

*Date:* 1980

*Supervisor Role:* Thesis Committee Member (Chair)

- **Sandra Wallenstein, Ed.D.**

*Degree Status:* Completed

*Institution:* University of Rochester

*Department/Division/School:* Curriculum, Teaching, and Foundations of Education

*Thesis Title:* The Reflexive Method in Curriculum Theory

*Date:* 1980

*Supervisor Role:* Thesis Committee Member (Chair)

- **Peter Taubman, Ed.D.**

*Degree Status:* Completed

*Institution:* University of Rochester

*Department/Division/School:* Department of Curriculum, Teaching, and the Foundations of Education

*Thesis Title:* Gender and Curriculum: Discourse and the Politics of Sexuality

*Date:* 1980

*Supervisor Role:* Thesis Supervisor

- **Madeleine Grumet, Ed.D.**

*Degree Status:* Completed

*Institution:* University of Rochester

*Department/Division/School:* Department of Curriculum, Teaching, and the Foundations of Education

*Thesis Title:* A Methodology for the Reconstruction of Educational Experience

*Dates:* 1979

*Supervisor Role:* Thesis Committee Member (Chair)

- **Ronald Padgham, Ed.D.**

*Degree Status:* Completed

*Institution:* University of Rochester

*Department/Division/School:* Curriculum, Teaching, and Foundations of Education

*Thesis Title:* A Conceptual Basis for Faculty Development Programs in the Visual Arts

*Date:* 1978

*Supervisor Role:* Thesis Committee Member (Chair)

- **John Schwartz, Ph.D.**

*Degree Status:* Completed

*Institution:* University of Rochester

*Department/Division/School:* Curriculum, Teaching, and the Foundations of Education

*Thesis Title:* Harold Rugg and the Problem of Objectivity

*Date:* 1978

*Supervisor Role:* Thesis Supervisor

### Miscellaneous

As Director the Centre for the Study of the Internationalization of Curriculum Studies I host a number of visitors and scholars in residence. Below is a partial but illustrative list for 2009.

Visiting Scholar: Fengbo Zhao

Faculty of Education, East China Normal University, Shanghai, China.

PhD student Fengbo Zhao's research interests include: internationalization of higher education, Canadian International education, curriculum theory and practice. Her current research is connected to the relation of city internationalization and university internationalization. Ms. Zhao's emphasis is on the significance of subjective life to educational research, and she also welcomes the interdisciplinary dialogues in diverse forms. Ms. Zhao will be in residence during the academic year 2009-2010.

Visiting Scholar: Dion Rüsselbæk Hansen

Institute of Philosophy, Education and Religious Studies, University of Southern Denmark.

PhD Fellow Dion R. Hansen's interests include: teacher education, teachers' roles, social analytical issues/diagnosis of our age, learning theories, discourses of modernization in education, philosophy of education etc. He will be in residence between September 4 and October 18, 2009.

Visiting Scholar: Hailan Wang

Associate professor, Faculty of Education, Shanghai Normal University, Shanghai, China.

Dr. Wang is interested in curriculum integration, and in children's early literacy development. At present, she focuses on storytelling curriculum, a kind of narrative curriculum that can be used in teaching children, also in training early childhood teachers. She will be in residence from July 2009 to January 2010.

Visiting Scholar: John Lidstone

Faculty of Education, Queensland University of Technology, Brisbane, Australia.

Professor Lidstone's work has focussed on internationalising the curriculum and the importance of preparing students for a globalised world. He has co-ordinated the QUT Masters of education degree course and designed the Master of Learning Innovation course. His class teaching focuses on the teaching of research methods to Master's and Doctoral students and he has achieved 38 Research Higher Degree completions with his students, mainly at doctoral level, and currently supervises 14 doctoral candidates. He will be in residence between June 9 and July 10, 2009.

Visiting Scholar: Insook Kim

Department of Education, Gwangju National University of Education, South Korea.

Professor Kim's research interests include curriculum development, theory and practice of interdisciplinary curriculum, and teacher education for the elementary school. She has



participated in the revising project of national curriculum of elementary schools, and is currently active in the Committee of National Curriculum Development for the Elementary Schools of South Korea. She will be in residence during the academic year 2008-2009.

Visiting Scholar: Deen Liu

Associate professor, Faculty of Education, East China Normal University, Shanghai, China.

Dr. Liu's interests include career education, career curriculum and related career counseling.

Recently his research interest is on interaction between clients and helpers. He will be in residence between February 2008 and February 2009.

As well I hosted Professors Alan A. Block (University of Wisconsin-Stout), Leah Fowler (University of Lethbridge), and Adam Howard (Colby College) who gave talks to graduate students.

In 2008 I hosted:

Alan A. Block, University of Wisconsin-Stout

Origins and Beginnings

Tuesday, February 3, 2009, 4:30 PM in Neville Scarfe 1209

Adam Howard, Colby College (Maine, USA)

Threads of Inquiry: Puzzles, Complications, and Autobiography

Tuesday, January 13, 2009, 4:30 PM in Neville Scarfe 1209

Fang Wang, Northeast China Normal University

Random Thoughts on an Academic Sojourn

Friday, December 12, 2008, 4:00 PM in Neville Scarfe 1223

Bronwyn Davies, University of Western Sydney, Australia

Legitimation: Neoliberal Imperatives and Post-structural Challenges

Thursday, November 27, 2008, 12:30 PM in Neville Scarfe 100

Co-sponsored with the Institute of Early Childhood Education & Research (IECER) with the Centre for Cross-Faculty Inquiry in Education (CCFI), the Department of Language and Literacy Education (LLED), and Critical Studies in Sexuality.

Mary Lou Rasmussen, Monash University, Australia

Studying 'Secularism' in Sex Education

Thursday, November 13, 2008, 4:00 PM in Neville Scarfe 1223

Aihwa Ong, University of California, Berkeley

Worlding Cities, Pied-à-terre Subjects

Tuesday, September 16, 2008, Noon in Green College Coach House

Co-sponsored with the Centre for Cross-Faculty Inquiry in Education (CCFI)

Yuzhen Xu, Capitol Normal University, Beijing, China

What is in the Limelight and What is in the Shadow: A Critical Review of Chinese National Curriculum Reform

Thursday, September 18, 2008, 4:00 PM in Neville Scarfe 310

Walter S. Gershon, Kent State University

Collaborative Discensus: Research and Writing at the Nexus of Interpretive Methodologies, Urban School Partnerships, and Curriculum

Wednesday, May 28, 2008, 11:00 AM in Neville Scarfe 1209

Thomas Foster, University of Washington: "Innocent by Contamination: Queer World-Making, Ethnicity, and Technicity in Samuel R. Delany's, *Stars in My Pocket Like Grains of Sand*."

Tuesday, January 22, 2008, Noon in Neville Scarfe 310. Co-sponsored with Critical Studies in Sexuality, Centre for Culture, Identity and Education (CCIE), Centre for Research in Women's Studies and Gender Relations, UBC Departments of English, Geography, French, Anthropology, Sociology, Political Science, and Philosophy.

Devon G. Peña, University of Washington: "The 'Brown' and the 'Green' revisited: Chicanos and Environmental Politics in the Upper Rio Grande." Tuesday, February 5, 2008, Noon in Neville Scarfe 310. Co-sponsored with Critical Studies in Sexuality, Centre for Culture, Identity and Education (CCIE), Centre for Research in Women's Studies and Gender Relations, UBC Departments of English, Geography, French, Anthropology, Sociology, Political Science, and Philosophy.

Jacques Rancière, Visiting Professor Rutgers, Harvard University, Johns Hopkins University, and University of California – Berkeley. "The Contemporary Misadventures of Critical Thinking." Friday, March 7, 2008, Noon in Neville Scarfe 310. Co-sponsored with Critical Studies in Sexuality, Centre for Culture, Identity and Education (CCIE), Centre for Research in Women's Studies and Gender Relations, UBC Departments of English, Geography, French, Anthropology, Sociology, Political Science, and Philosophy.

Helen Hok-Sze Leung, Simon Fraser University: "Local Sex on Global Screens? Reflections on the New Queer Asian Cinema." Thursday, March 13, 2008, Noon in Neville Scarfe 310. Co-sponsored with Critical Studies in Sexuality, Centre for Culture, Identity and Education (CCIE), Centre for Research in Women's Studies and Gender Relations, UBC Departments of English, Geography, French, Anthropology, Sociology, Political Science, and Philosophy.

Aditya Raj, University of British Columbia

Me, Myself, Memoirs: Journey and Beyond

Tuesday, February 12, 2008, 4:30 PM in Neville Scarfe 1209

Erik Malewski, Purdue University

Turning the Searchlight Inward: The Life and Work of Mahatma Gandhi

Tuesday, February 5, 2008, 4:30 PM in Neville Scarfe 310

Alan A. Block, University of Wisconsin-Stout

Intimations of Immortality, an Ode, of sorts

Alan Block is the editor of the Journal of the American Association for the Advancement of Curriculum Studies and the author, most recently, of *Pedagogy, Religion, and Practice: Reflections on Ethics and Teaching* (Palgrave Macmillan, 2007).

Tuesday, January 15, 2008, 4:30 PM in Neville Scarfe 1209

Visiting Scholar: Mary Lou Rasmussen

Faculty of Education, Monash University, Victoria, Australia.

Dr. Rasmussen's interests include poststructuralism, queer theory, sexuality, gender and schooling, and sex education. She is researching the relationship between Sex Education and Secularism in Canada and Australia. She was in residence between July and November 2008.

Visiting Scholar: José Augusto Pacheco

University of Minho, Braga, Portugal.

Professor Pacheco is a pioneer in establishing Portuguese curriculum studies. His current research interests include curriculum theory, curriculum politics and research curriculum. Professor Pacheco was in residence during June and July 2008.

Visiting Scholar: PhD student Fang Wang

Fang Wang has taken degrees in English (Bachelor of Arts) and Educational studies (Master of Arts) from Northeast Normal University, Changchun, China. Now working on the PhD in Curriculum Studies, her interests include teacher preparation and curriculum reform. Fang Wang was in residence during 2008.

Visiting Scholar: Postdoctoral Fellow Aditya Raj

Dr. Raj (PhD 2007, McGill University) has taken degrees in History (Bachelor of Arts), Sociology (Master of Arts), Journalism (Post-Graduate Diploma), and Sociology of Education (Master of Philosophy) from New Delhi, India. His interests include Critical Social Theory, Cultural Pedagogy, Curriculum Reform, and Post-Colonial/Globalization/Diaspora Studies. Dr. Raj was in residence during the academic year 2007-2008.

Visiting Scholar: PhD student Tu Liya

East China Normal University, Shanghai, China

Ms. Tu's interests include curriculum theory and its practice, with special attention to intellectual history, curriculum reform, implementation, and materials. Now working on her PhD in Comparative Curriculum Studies, she is fully involved in China's New Curriculum Reform. Ms. Tu was in residence during the academic year 2007-2008.